



ANNUAL REPORT 2020 - 2021



Annual Report 2021



Manovikas Charitable Society (MCS) strongly believes and works for persons with intellectual and developmental disabilities (IDD) who need to be treated equally irrespective of their status, gender, religion etc.

MCS realize that persons with IDD, have potential difficulties due to their impairment in movement and maintaining balance and posture, and from mild to complete impairment of mental and sensory functions is one of the most serious barriers of inclusion into mainstream society.

Maximum number of persons with IDD feel participation restrictions (the lived experience) in learning and applying knowledge, and general task demands in the school/college campus, classroom, and even in the family and community in which they live.

Environmental factors matter a lot in the case of intellectual and developmental disabilities (IDD) the extent of mild to complete barriers in the environment, products, communication, technology, support and relationship, including all aspects of the physical, social and attitudinal world, persons with IDD experiences difficulty in making their own choice, taking a decision, doing things.



**Persons with IDD
Need to be treated
equally with others**



**Persons with IDD
may have physical,
mental and
sensory difficulty**



**Persons with IDD
experience difficulty
in fulfilling demands
in which they live.**



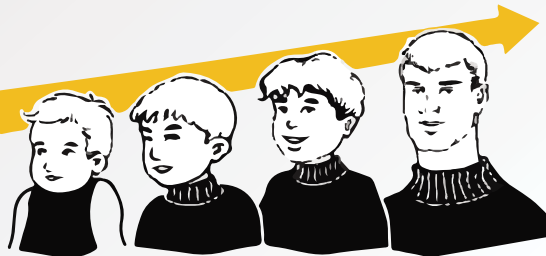
**Due to physical,
social and
attitudinal barriers
persons with IDD
experiences difficulty
in making their own
choice, taking a
decision, doing
things.**



MANOVIKAS

CORE AREAS OF ACTIVITY

Creating opportunities for Inclusion
Manovikas is making proactive efforts to mainstream persons with disabilities at different stages of life through the programmes under three domains:



01
DOMAIN

EDUCATION

Encouraging independence through education:
supporting employable skills



02
DOMAIN

CARE

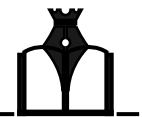
Supporting a way of life:
Providing a safe environment



03
DOMAIN

ADVOCACY

Building capacity for change:
Promoting equity, diversity and
disability and training



Manovikas identifies disability and starts working with people when they are very young, maybe before the age of 3 years and usually continue with services when the person grows up the age of 40 years.

UNESCO-Global Education Report-2020 indicates that:



Out of **100** children about **10** are children with disabilities and **ALL** children having Special Education Needs.

Segregation in education is still common.

Laws in **42%** of Countries make provisions for educating children with disabilities in separate settings.



Provide multiple means of
Engagement

Affective Networks
The "WHY" of Learning

Provide multiple means of
Representation

Recognition Networks
The "WHAT" of Learning

Provide multiple means of
Action & Expression

Strategic Networks
The "HOW" of Learning

The education programme by Manovikas is based on the
Universal Design of Learning (UDL)
with three basic ideology: **intentional, meaningful and useful.**

INTENTIONAL

All programmes/
courses are aligned and
**Government
recognised**

Using National
standard syllabus
provided by: NIOS,
IGNOU, NSDC, RCI,
AICTE, CBSE,
CID-UNESCO etc.

MEANINGFUL

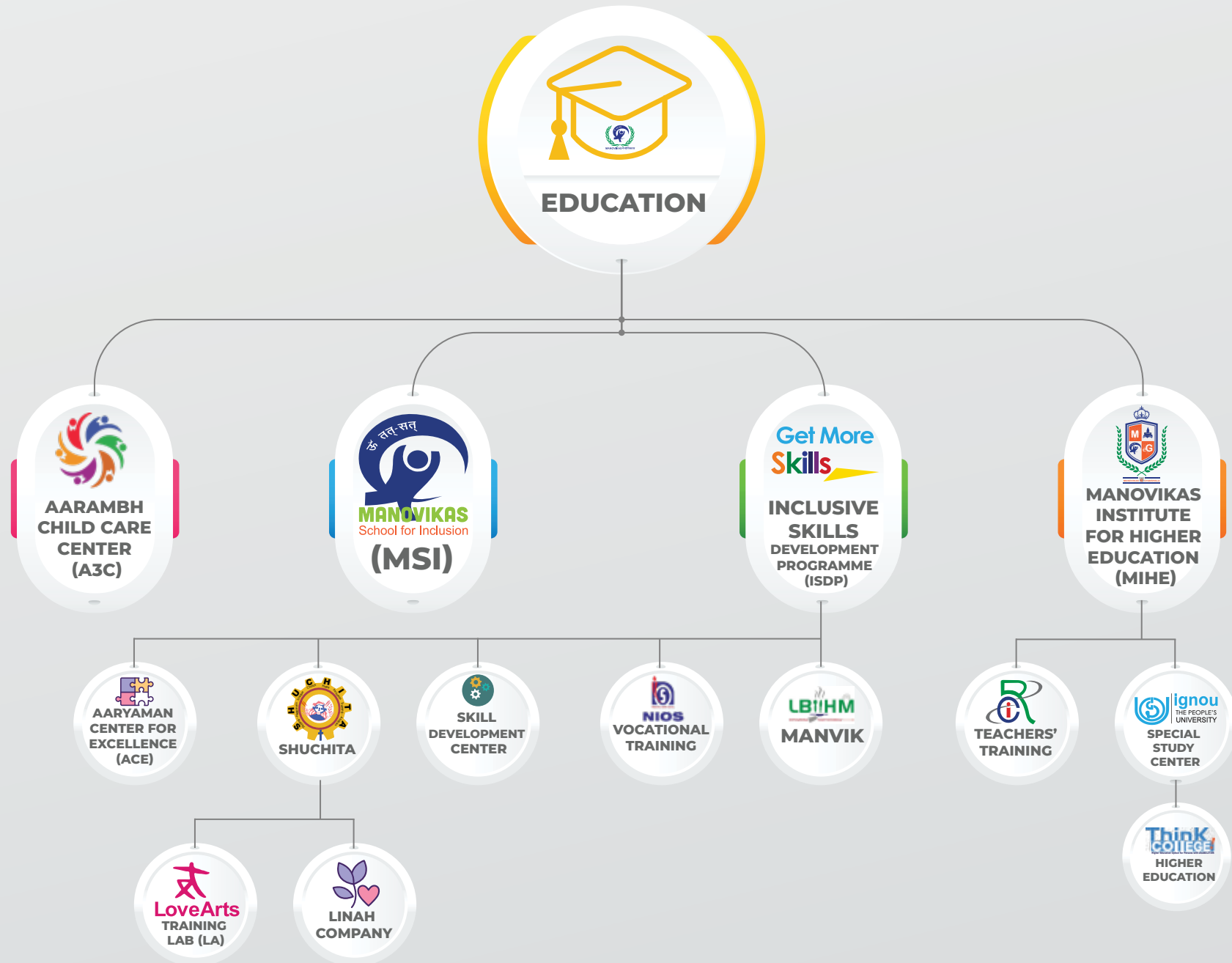
Each activity is meant
to engage with and
develop their skills,
knowledge and
behaviour.

Multiple medias
and differential
instructions ensure
development and
achivements.

USEFUL

Individualized
pathways for all
students are available

A productive
transition goal for all
towards independent
living help to gain
employable skills.



1

Aarambh Child Care Center (A3C)

FOUNDATION OF LEARNING



Activities Conducted for Laying the Foundation for Holistic Development of Children

As an Early Childhood Care and Education (ECCE) provider, A3C supports **habilitation** and children's readiness to gain **admission** in mainstream schools with the **partnership** of families and communities.

The main focuses of the program are:

- ★ Developing social capacities, sensitivity, good behaviour, courtesy, ethics, personal and public cleanliness, teamwork and cooperation and therapeutic assistance.
- ★ Partnership with families in home-based care and handholding for admission to mainstream schools.

Kajal is ready for Inclusion



Kajal is a 10 years old girl attending A3C for last two years. When COVID-19 started it was difficult for her to attend online sessions. With the parents' training, family support and Kajal's efforts, she is now enjoying online sessions and learning functional skills.

She is now ready for admission into the formal education system, her problem behaviours are managed and she can communicate meaningfully.

Right guidance from special educators and speech therapists prepared her for inclusion in education. In her early years when the foundation for lifelong learning was built and fundamental values and attitudes were formed by A3C Team.

2

Manovikas School for Inclusion (MSI)

HOLISTIC, INTEGRATED, ENJOYABLE, AND LEARNING



THE EDUCATION
PROGRAMME OF

Manovikas is supporting



UDL based e-Learning
content helps
"Education for All"

Parents workshop
conducted to increase
enrollment,
understanding
inclusive education,
UDL, reasonable
accommodation for
examination, Niramaya
Health Insurance etc.

275

Admissions were done for
online schooling at
"Manovikas E-Gyanshala"

100%

All students
have passed and
promoted to
next level.
Average 80%
marks scored by
the students.

Azadi ka Amrit Mahotsav celebrated
on Manbhavan Friendship Circle.
More than 3000 people participated
live on the Zoom platform 5000+
views on other social media platforms
recorded.

The highest priority of the MSI is to achieve universal foundational literacy and numeracy for Students with IDD by 2025.

MSI is providing them opportunities to gain education from primary to secondary level. MSI enables students with IDD to achieve the prerequisite level of primary education so that they can pass the class and are able to promote themselves to the next class.

What MSI does?

- ★ Liaising with NGOs, Schools, and Parents Groups and increasing enrollment of students with IDD.
- ★ Design curriculums with reasonable accommodations, developing and sustaining the learning interest of students.
- ★ Encouraging students with IDD for the participation in extra Co-Curricular activities.

MSI is restructuring curriculum and pedagogy in a new 5+3+3+4 design of National Education Policy (NEP) 2020 to optimize learning for students with IDD based on cognitive development.

Our biggest challenges were

Covid-19



School closures kept

90% of all students out of school
reversing years of progress on education

Now MCS has developed and designed the Manovikas eGyanshala. Modules are based on Universal Design of Learning (UDL). This is accessible for all students from the school to college level.

3

Aaryaman Center for Excellence (ACE)

TECHNOLOGIES AND INSTRUCTIONAL SUPPORT



ACE is a computer lab which provides advanced tools, technologies, and instructional support for the students with intellectual and developmental disabilities (IDD). Teachers and staff of Manovikas, Special Education trainees, students of Skill Development Programme (SDP) are main users learning courses of RCI, NIOS, AICTE and NSDC etc.



Thanks to the Singh Family and especially to Mrs. Shanti Singh, Aaryaman's Grandmother financially helped to purchase computers and start training.

The divine power of ACE reaching and empowering one million stakeholders.

Lets count how?



360 students IDD are learning virtually on Manovikas e-Gyanshala at ACE Lab

300 plus Teaching and Learning contents developed based on UDL.

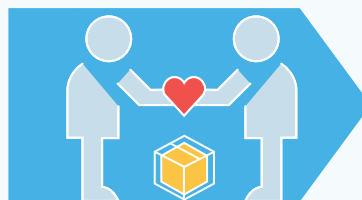
100 innovations done in teaching & learning and better engagement of students.



25 IT Skill examinations conducted

100 plus students receiving Examination support

70 Special education trainees learn computer and IT skills. Helping teachers to work from Home since the pandemic has started.



588 students with IDD and **12** Volunteers are attending the SMILE program with the backup and support of ACE lab.

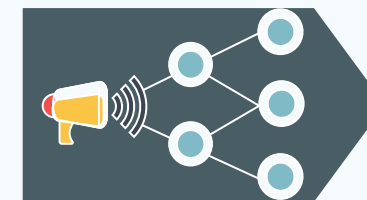
200+ Sachetan Sessions with **870** participants conducted



SMILEPROJECT
Special Minds in Loving Environment



25 websites and landing pages for **3,02,567** virtual visitors of Manovikas.



100 Episodes of Manbhavan **300000+** views and social media followers.

80 episodes with **84** experts in Mashavara, Live Education and Consultations records

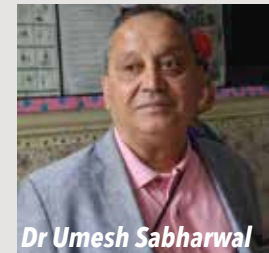
450000+ viewers and social media followers





Think College (TC) is a pilot project in India committed to developing inclusive higher education options for students with intellectual and developmental disabilities (IDD). Manovikas has been bringing a paradigm shift to think! college options for persons with IDD irrespective of their limitations in transition from school to adulthood and work.

In the year 2020 this project was started with the support of Dr Umesh Sabharwal and Home of Hope Inc. to create a campaign for many universities or colleges. Now they have started supporting the students with IDD to offer a reasonable accommodation.



A Comprehensive Accessibility Guidelines and Standards for Higher Education Institutions and Universities draft was published by University Grants Commission (UGC), Ministry of Education, Govt. of India, in February 2022.

This Guideline by UGC encourages inclusive practices in education and ensures quality education without discrimination against any learner. It will fulfil diverse needs in a responsive and supportive manner. Higher education institutions (HEIs) need to create a common learning platform that is flexible and accessible for all the students to learn together including those from varied backgrounds and diverse abilities.

This effective guideline will create inclusive HEIs duly supported by the existing acts and policies. As per NEP (2020), the HEIs will adopt measures to make the admission process and curriculum inclusive as well as develop technology tools for better participation and learning outcomes.



Inclusive Higher Education

**Think
COLLEGE!**
for Students with Disabilities



Manovikas-IGNOU Special Study Center-29047D

LEARNERS SUPPORT

2108 Learners
34 Academic Counselors
15 Programmes (PG Diploma (1),
Master Degree (2), Bachelor Degree (9),
Diploma (2), Certificate (2))

DURING COVID-19

8350 Online Learners
517 Virtual Counseling Sessions
4 Induction Meetings held

LEARNERS WITH DISABILITY

16 Bachelor Degree
3 Diploma
8 Certificate
105 Skill Training

AWARENESS

36 Schools
10 Special Schools/NGOs
100+ Media Advertisements,
6 Camps

NETWORK AND LINKAGES

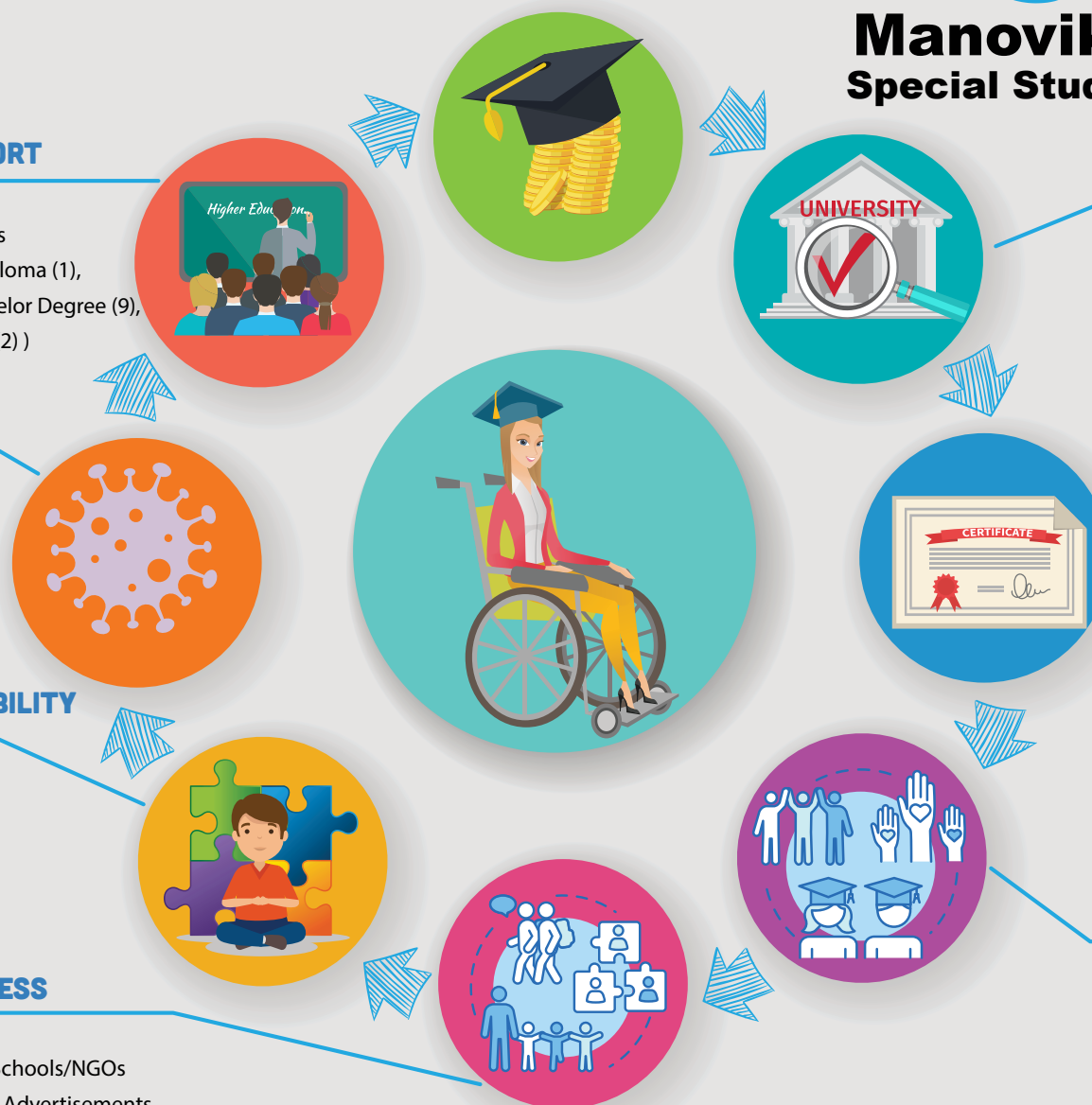
4 Universities
16 Colleges
20 Institutions t

EXAMINATION SUPPORTS

4218 Sessions organized
861 Learners wrote examinations
12000 Assignments evaluated

EMPOWERMENT

3000+ Participants
6 Training on Advocacy
3 Sessions on Scholarship
9 Make my Choice workshops



5

SHUCHITA

Inclusive Development Programme for Women with Intellectual and Developmental Disabilities (Divyangjan) (WIDD)

SHUCHITA stands for "Skilling for Happiness, Unique Choice, Hope, Inclusion, Training & Abilities". This is a philanthropic initiative by **Mr Ravi Oswal and Mrs. Ruchi Oswal**.



The main objectives of SHUCHITA are:



- ★ Encourage family-centered intervention and empower them



- ★ Enable self-advocacy by WIDDs through 'Make My Choice (MMC)' workshops.



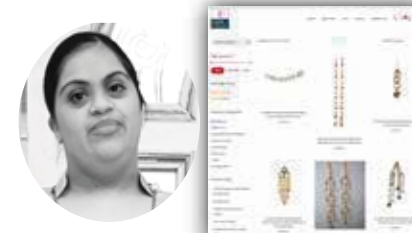
- ★ Empower adult assistance and support by providing training on self care, sexual and reproductive healthcare, formal education under NIOS, higher education, skill training under NSQF, SUCHITA scholarship, and internship, etc.



- ★ Support of Livelihood for WIDD - Initiative for self employment through E-commerce shopping website. with LINAH Company and Love Arts.



LINAH COMPANY
LEARN INSPIRE NURTURE AMBITION HERE



9

WIDD Selected

2 are going High school
4 are doing Skill training
2 are taking self employment training
1 is in University

99

Counseling Sessions

Conducted with WIDD and Family Members
5 Parent training programmes

10

Self-Advocacy Training

3 Make My Choice workshops
3 Self Care Trainings
4 Trainings in sexuality and reproductive health care

95

Support System

66 Educational institutions are linked
27 Organizations are ready to give internship
2 WIDD are self employed and earning Rs.5000/month



6

SMILE

SPECIAL MINDS IN LOVING ENVIRONMENT



SMILE project is one of the innovative programs of HOH YC (HOH YOUTH CHAPTER) launched on January 27, 2019. The founder of this program is 11 yr old Amora Singh, who would conduct Skype lessons with the children with intellectual and developmental disabilities (IDD) Manovikas and the smiles generated were documented in a case file with personal information of all students.

The Start of SMILING CITIES.

In February 2020, Skype's project SMILE closed due to the closure of Manovikas School for Inclusion (MSI) during COVID-19. 7th Grader Asha Durga became the driving force behind the founding of SMILE CITY. The aim was to create SMILE CITIES across the San Francisco (SF) Bay region and beyond by creating 2 min smile videos to generate smiles on the faces of the special children. The SMILE CITIES include Palo Alto, North Carolina, Saratoga, Fremont and Los Altos in California and Raleigh in North Carolina. Asha Durga also started Zoom sessions and it is now joined by students from PAN india.



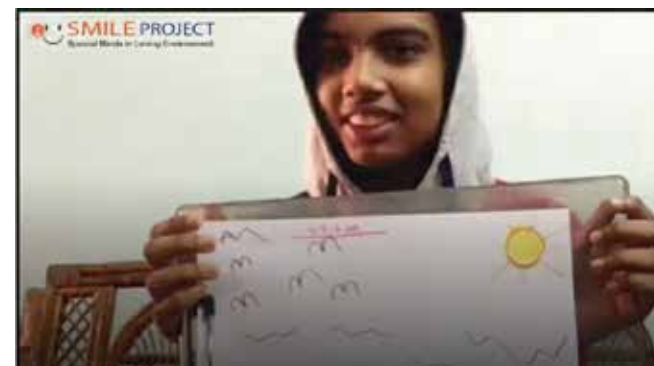
Objectives of SMILE

- ★ To provide the opportunities of joyful learning and friendship circle.
- ★ To facilitate an enabling environment for the stakeholders to develop the fellowship and advocacy skills.
- ★ To disseminate information and train the family members towards wider participation and support.

Success Story

Srihan is a 15 years old boy with Autism. His verbal communication skill is moderate. He can answer in one word with less clarity. He is studying in 8th standard. When zoom classes started in COVID situation, Srihan refused to attend virtual classes. Even he did not allow ZOOM app in his mother's mobile. But after continuous effort he agreed to sit before camera. The SMILE sessions of Asha Durga had an important contribution in this achievement. Now he independently attends SMILE classes with a happy mood. He has started recognising Asha Durga and calling her by name with clarity and without prompt.

Students are very much attached to their volunteers. They also recognise their classmates from different windows. Adya and Rashmi are one example. Rashmi from Orissa is now a friend of Adya who lives in Ghaziabad. In the class they try to get a chance to interact with each other.



LET'S OBSERVE WIDER SPECTRUM OF

SMILEPROJECT

Special Minds in Loving Environment

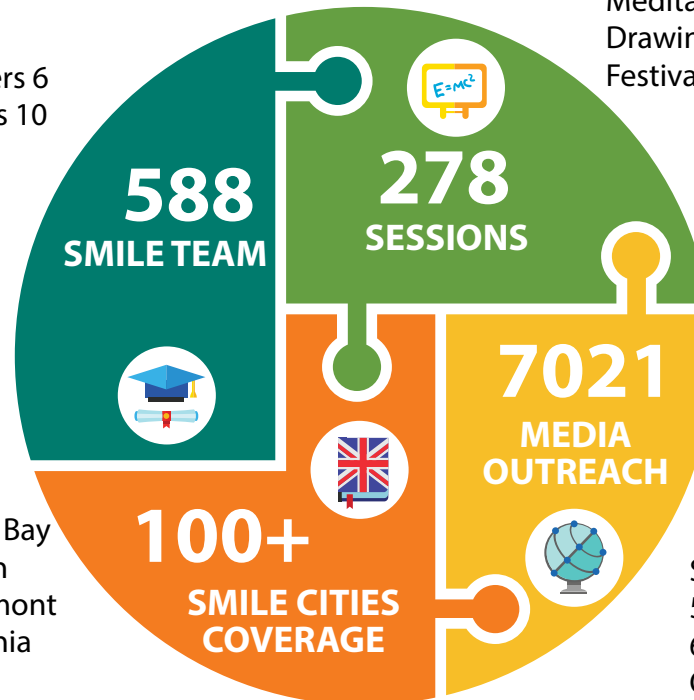


SMILE Students 560
SMILE Volunteers 12
SMILE Teacher Volunteers 6
SMILE Senior volunteers 10



Covering San Francisco Bay Region (Palo Alto, North Carolina, Saratoga, Fremont and Los Altos in California and Raleigh in North Carolina)

Covering 11 States in India (Delhi NCR, Uttar Pradesh, Uttaranchal, Jharkhand, Haryana, Bihar, West Bengal, Odisha, Karnataka, Tamilnadu, Telangana)



47 Joyful Activity sessions on Meditation, Yoga, Dance, Music, Drawing, Coloring, Story telling, Festival Celebrations, etc.

231 English Education sessions on Alphabet recognition and Phonics, Sight reading, Grammar, Story Reading, Fluency, Speech preparation, Conversation, etc.

Social Media viewers
560 Live participants
6941 Facebook live views
Other 80 media reaches





Very few educational institutions in India have the facilities or infrastructure in place to meet the needs of students with disabilities. The Manovikas IGNOU Special Study Center- 29047D is excelling in this regard, running diverse distance learning programs signed off on by the Indira Gandhi National Open University (IGNOU). This year, there are 2108 learners enrolled in different programs with team support from 34 approved academic counselors. In addition, we have added a new page to our website, ignou.manovikas.family to alert others about the IGNOU programs available and to showcase the personal achievements of these special learners. We've also been actively promoting our endeavor on various social networking sites.

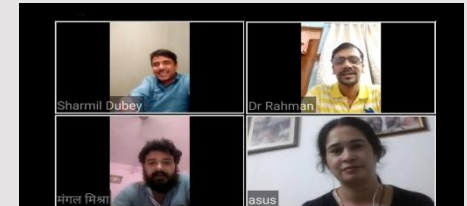
PROGRAMMES OF 29047D

PG DIPLOMA	MASTER DEGREE	DEGREE	DEGREE HONOURS	DIPLOMA AND CERTIFICATE
☐	☐	☐	☐	☐
☐ Post-Graduation Diploma in Counselling (PGDCOUN)	☐ Master of Social Work (MSW) ☐ Master of Social Work (Counselling) (MSWC)	☐ Bachelor of Social Work (General) (BSWG) ☐ Bachelor of Arts (General) (BAG)	☐ B.A Honours English (BAEGH) ☐ B.A Honours Economics (BAECH) ☐ B.A Honours Hindi (BAHDH) ☐ B.A Honours Political Science (BAPSH) ☐ B.A Honours Sociology (BASOH) ☐ B.A Honours Public Administration (BAPAH) ☐ B.A Honours History (BAHIH)	☐ Diploma in HIV and Family Education (DAFE) ☐ Certificate in HIV and Family Education (CAFÉ) ☐ Appreciation Course on Population and Sustainable Development (ACPSD)

Activities towards Learners Support

1

- Supported all students by Virtual mode in -
- 517 Counseling Sessions,
- 12000 Assignments received and evaluated 4 Induction Meetings held through Zoom , Whatsapp, Google meet etc.



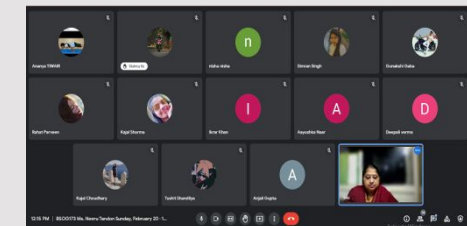
2

- Organized Virtual Activity based Workshop “Tree Plantation” on 14th November 2021



3

- Organized, a virtual workshop on 4th December 2021 to enhance learners about the benefits of the IGNOU counseling session and promote them to join IGNOU program



4

- Published newsletter of IGNOU activities and achievements



ACHIEVEMENTS

**Enrolled 7 New
Academic Counsellors
in our Study Centre in
2021-22**

4 in Bachelor Degree

3 in Masters degree



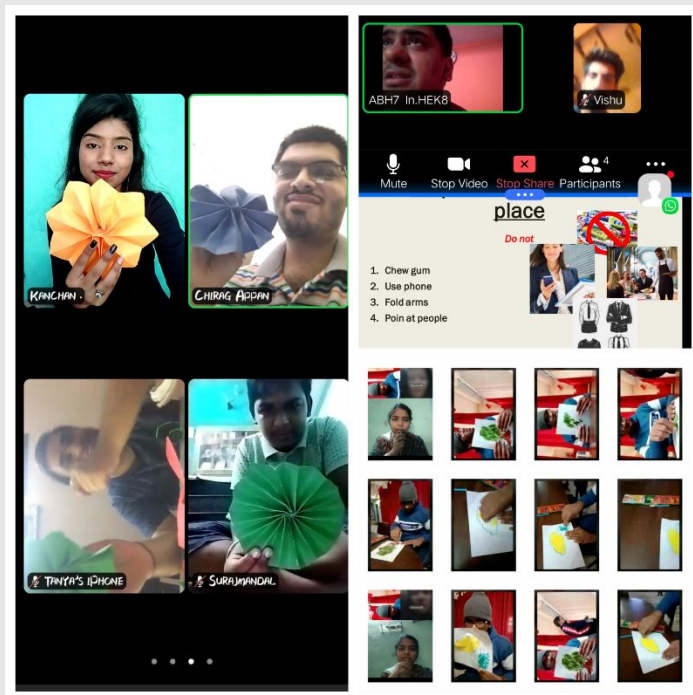
Make the Move to become A Special Educator

Manovikas Institute for Higher Education is approved training center of the Rehabilitation Council of India (RCI) to conducts the Diploma in Education Special Education, Intellectual Disability (D.Ed. SE(ID) from **2013**.
Till date we trained **210 special educators** to serve the people with disabilities .
It is a 2 years regular course.

Bright special Educators of 21-22

This year **6 special educators** are Abid, Neelam, Ruheen Zia, Anshu, Kamar Hasan and Mahir Ali are selected for the Delhi Subordinate Services Selection Board (DSSSB), Government of India. It is a great success.





Virtual Mode Training For

Theory and Practical

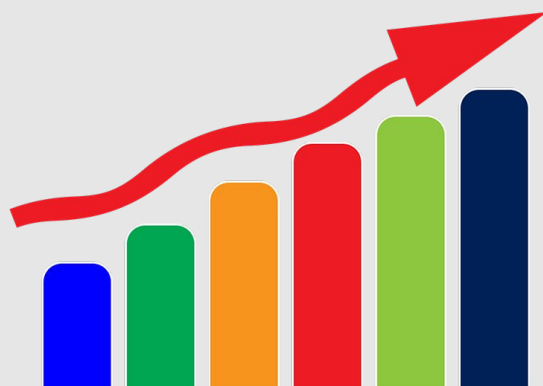
All 49 Teachers Trainees of session 2020-21 conduct their Practical and theory classes through virtual mode

- 540 Hours for Theory
- 1280 Hours for practical

Result

In the Year 20-21 28 Teachers Trainees successfully completed his course.

- 85-90-3 Teacher Trainees
- 80-85- 8 Teachers Trainees
- 75-80-9 Teacher Trainees
- 70-75- 6 Teacher Trainees
- 65-70-3 Teacher Trainees



Activities and Achieves

Convocation

- Organize convocation for student of Diploma In Education Special Education (Intellectual Disability) in which Pratham Mehta won the Deenbandhu award for trainee Excellence in Education in 2022 convocation.

Ramkatha

- 16th October 2021 Manovikas celebrate the Ram Katha on the occasion of Dussehra. We have a total of 23 teachers trainees and 9 students with Intellectual and developmental disabilities who participate in Ramkatha
- Total 278 views on social media and 1051 people were live on facebook .

Farewell

- 21st August 2021 Diploma Students to make the day memorable and happy for the session 2019-21 during the Farewell Ceremony
- The junior students involve all seniors in the balloon Dance, Paper dance. The seniors participate in extempore and enjoy a lot.

Virtual Diwali Mela

- Virtual Diwali Mela Organize and Participation of all students with Dance Drama and play.



Inclusive Skills Development Program (ISDP)



*Moving ahead towards
goal.....*



Inclusive Skills Development Program (ISDP)



Skill Development Program is offered in corresponding to the National Occupational Standards under Skill Councils and certifications shall be provided after the assessment and evaluation.

The main objectives of ISDP are:



To provide employment opportunities under National Skills Qualification Framework (NSQF) for persons with disabilities (PwD) majorly on person with intellectual and developmental disabilities (PIDD).



To provide assistance for employment for the PWDS major emphasis on PIDD



To reach and increase the numbers of students with IDD in NIOS Vocational Training / Higher Education Program.



To train the PIDD for self advocacy on employment and their rights.

Success Story

“ The greatest glory in living lies not in never falling, but in rising every time we fall. - ...”

Ashutosh had taken these famous lines in his life. Currently, Ashutosh is working in an SDM office after getting training in **Civil Defense Basic Training Course**. Although has an intellectual and developmental disability he passed his secondary education at the National Institute of Open Schooling and soon will complete his senior secondary education. Ashutosh also completed his food and beverages services (steward) course from Manovikas under skill development program. While doing his training he lost his father although it was a hard time for him, but he never lost his courage and completed his training. After successfully completing the course he joined a small pantry as a kitchen helper and started to support his family. With this employment, his self-confidence increased and he started thinking about applying to the government. job, later he came to know about the Civil Defense Basic Training program during one seminar conducted by Manovikas. It's Said “ when you are determined, then you will get your destination. “

We all are proud of Ashutosh and wish him all the success for his future.



With the continued support of the **HSBC Skill for life Project (Swades Foundation)**
120 persons with intellectual and developmental disabilities successfully completed
 their skill development course in the hospitality and information technology sector.

LET'S OBSERVE OUTCOME



01
02
03



LET'S CHECK AMPLITUDE OF ISDP

(INCLUSIVE SKILL DEVELOPMENT PROGRAM)



BUSINESS INFOGRAPHIC

EMPLOYED UNDER VARIOUS WELL ESTABLISHED COMPANIES

17 trainees were employed under various well-established companies with an approx average salary of 7000/-



LINKAGE WITH EMPLOYERS

17 new employers were linked with the institute

INDUSTRIAL EXPOSURE

provide 6 industrial exposure to the trainees to make them understand the working environment of the industry/office according to their respective trades.

ON JOB TRAINING

34 trainees either completed their On the job training or started their placement and 7 trainees are continued with their on-job training



04

ACCOMPLISHMENT OF TRAINING

second batch of 53 students had completed their training with a compressed syllabus based on more practical training.



EVALUATION

80% of the total trainee appeared for the examination) 100% passed with more than 90% of marks

01

WORKSHOP OF PARENTS

35 parents actively participated. some of them raised their queries regarding the salary, problems, accommodation, etc.



02

Accomplishment 2021

TRIUMPH OF THE YEAR

National Award for the Empowerment of Persons with Disabilities -2020



Sachin made us proud and added another feather in the success cap.

Sachin was awarded the National Award for the Best Employee (Intellectual Disability).

He started his journey from the community and reached the life of the corporate. He proves himself as a successful model in the field of disability. He was awarded the best Employee of the year 2019 at Dalmia Bharat Group New Delhi and now he is National Awardee. Even though having 50% Intellectual Disability since birth. The difficulty of intellectual disability has never been a problem to him. He successfully completed the 10th standard of NSQF at Manovikas Charitable Society. He has done a certificate course in hospitality management training program and also attended a skill development training program as IT Help Desk Attendant in 2017 conducted by Pt. Deen Dayal Upadhyaya Institute for Physically Handicapped. He is working as a housekeeping attendant at Dalmia Bharat Group since 2019 earning 14000/- per month and supporting his family.

LoveArts is a training lab of the Manovikas Charitable Society for the Persons with disabilities to grow them, increase their independence in employment. It provides incentives to become productive and working members of the society.

Training & Production

- ❖ Teacher of **LoveArts** started to give training to the students of Shuchita and Manovikas School for Inclusion. At the time of **Diwali (2021)** four of our lab trainees Charanjit, Sagar, Kaka and Abhishek Singh helped for the preparation of Diwali gift items like toran, bandhar bar, Decorative Diya etc. Charanjeet is more actively working in love art among other students. She follows the instructions very well. Charanjit is now more confident than ever and makes the product very easily and with finishing which is a huge achievement for **LoveArts** as it is becoming a way for Person with Intellectual Disabilities students to become independent.
- ❖ **LoveArts** created 57 handmade items in the year 2021 with the help of lab trainees.



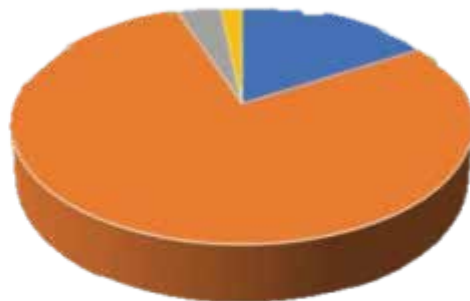


Sale

- ❖ On 19th October 2021, Manovikas charitable society purchased 04 Pooja Thali ,04 Doormats,05 Toran,30 Bandhanwar
- ❖ On 20th October 2021, Manovikas Institute of Higher Education purchased 02 Bandhanwar from us.
- ❖ On 23rd October 2021, Ignou Department purchased 05 Toran & 04 Bandhanwar from us.
- ❖ On 23rd October 2021, the parents of our student purchased 01 Pooja Thali from us.
- ❖ **LoveArts** successfully sold packets of Bandhanwar (36 pieces), Toran (10 pieces), Pooja Thali (05 pieces) and Doormats (04 Pieces) on Diwali

202

LoveArts Sale



- Ignou
- Manovikas Charitable Society
- Parents
- Manovikas Charitable Society (MIHE)

❖ LoveArts is thankful to all those people who bought the products from here and boosted the morale of our students. Loveart has got a huge **profit of 92%** in 2021, with all your support. It is a matter of great pride for LoveArts that all the students have now gained more confidence than ever before

APPRECIATION

LOVEARTS teachers and students were very much appreciated by the Parents, Visitors, Guests and staff for the products which are made by them. We got many reviews on products and one of the reviews we are sharing here: -

- ☐ **Sonia Saini: -** Love arts products are too good. I purchased Bandhanwar during Diwali which is not only beautiful but also durable. I frequently purchase things by Love arts. Pricing is also good.

LoveArts

Love Grooms by Giving A Training lab



Plan for 2022 (Online Business): -

Linah is a Down syndrome girl who lives in Saudi Arabia. We all know that even today girls in Saudi Arabia do not have the opportunity to work outside. Despite all these restrictions, Linah wants to make a mark for herself, so Linah is joining the LoveArts

Training Lab and taking lessons from Love Art's teacher.

LoveArts is soon going to **launch an online portal** for Linah and other disable children through whom we will encourage them to become working members of the society by selling the products made by them so that they become self-reliant



National Award for the Empowerment of Persons with Disabilities -2020





Contact with us

VISIT WEBSITE REGISTER/LOGIN AND CHAT



www.manovikasfamily.org/gyanshala



manovikas@manovikas.family



[/manovikas.family](https://www.facebook.com/manovikas.family)



#ManovikasCC



9990607772 Training 9911107772 Office

011-49058710 Help Desk



Manovikas Charitable Society

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Delhi-110051, India.

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