Manovikas Charitable Society, Delhi

MANOVIKAS मनोविकास

Manovikas Institute of Higher Education

# Annual Report 2025–26

*From self-awareness to self-reliance*

उद्धरेदात्मनात्मानं

SIE SRS SHEE SVSL SSARGH SSES SDGA

Seven Schools · one pathway from early childhood to adult life






# उद्धरेदात्मनात्मानं नात्मानमवसादयेत्

*Lift yourself by yourself; do not let yourself sink.*

BHAGAVAD GITA 6.5 · THE THEME OF THE 11TH MANOVIKAS CONVOCATION, JANUARY 2026

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Easy Read: You can grow strong. You can decide for yourself. We walk with you.

SIE | SRS | SHEE | SVSL | SSARGH | SSES | SDGA

Seven Schools · one pathway from early childhood to adult life

ANNUAL REPORT 2025–26

Since 1997, Manovikas has worked with persons with intellectual and developmental disabilities from early childhood to adult life. In 2025–26 we reorganised that work into seven Schools, so every learner has a pathway and every pathway has an owner.

Programme year 2025–26 · Financial year 1 April 2025 – 31 March 2026 · Published by Manovikas Charitable Society, Delhi, 2026.

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Look for the yellow **Easy Read** boxes. They tell each part of the report in short, simple sentences with pictures.

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# 2025–26 in numbers

**2,006**
learners with disabilities supported through the D.Ed (IDD) practicum

**49,320**
hours of educational services at the School for Inclusion

**17,167**
hours of accessible digital learning in the ACE Lab

**3,709**
digital lessons on e-GyanShala, across 210 courses

**8**
MSI students admitted to Sanskriti University

**40**
self-advocates registered Manbhavan Self Advocacy Trust, governed by persons with IDD

**~1,000**
handcrafted products made and sold by artisans with IDD at 10 exhibitions

**92%**
of charitable income applied to the Society's objects in FY 2025–26

**37** children in early intervention · 1,650 speech and 155 OT sessions

**55** IGNOU CESEIID learners · 36 academic counsellors

**10** Manolaya residents · 3 reunited with families

**105** SMILE learners · 3,676 learning hours · 13 volunteers

**292** Sachetan episodes · 243 participants

**35** medals in inter-school competitions (15 gold, 20 silver)

**2 + 7** transitions: to mainstream school; Foundation to Preparatory

**59** diploma trainees · 68 sat the external practical

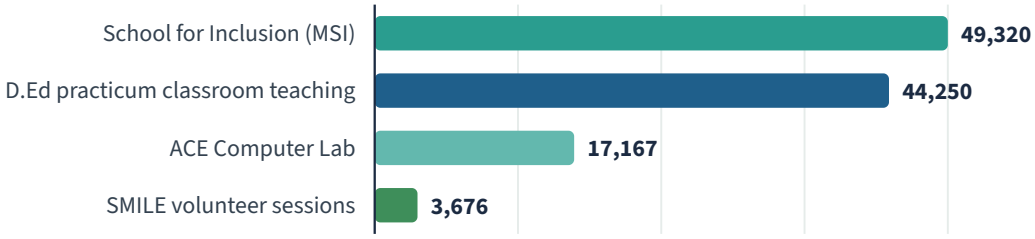
**31** Saath-Saath learners from North East Delhi settlements

**10** girls in Shuchita · 22 home visits · 12 NGO partners

**5** TEED programmes · national seminar with ~350 participants

**~400** at the 11th Convocation, 2 January 2026

### Hours of learning delivered, 2025–26




*Over 114,000 hours of teaching, therapy and practice across four programmes alone.*

FROM THE 2025–26 PROGRAMME REVIEW

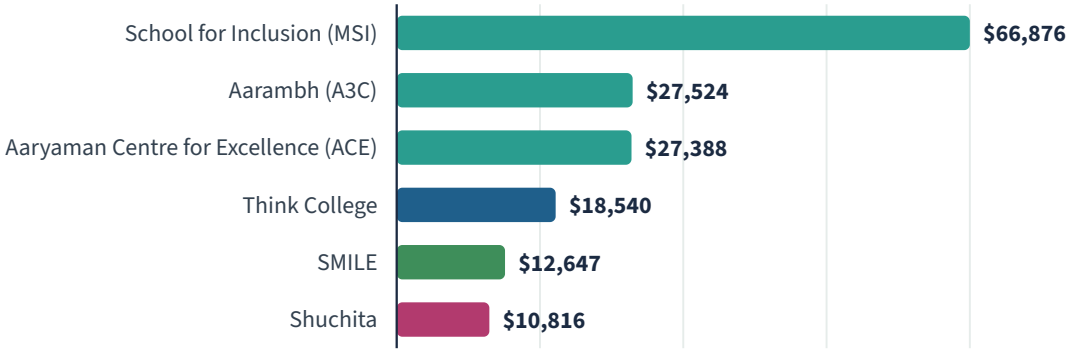
# Highlights of the year

Twelve projects, four numbers each. Six of them are supported by Home of Hope Inc., USA; their 2025–26 support is shown on each card.

## US$163,791

Home of Hope programme support across six programmes in 2025–26. Foreign contribution, almost all of it Home of Hope grants, was 45% of income.

**Home of Hope programme support 2025–26 (US$)**




Total US$163,791 · HOH utilisation statement

**EASY READ**

- Home of Hope is our partner in the USA.
- They paid for 6 of our projects this year.
- These pages show what each project did.



SIE

## Aarambh Early Intervention

HOH $27,524

**37**
children in early intervention

**1,805**
speech and OT sessions

**2 + 7**
into mainstream school; up a level

**297**
children reached since 2016

*Manas, 12, now uses words for the people he loves and is moving up a level.*




SIE

## School for Inclusion (MSI)

HOH $66,876

**49,320**
hours of education

**33**
NIOS completions; Class 10 at 80–85%

**8**
students to Sanskriti University

**35**
medals: 15 gold, 20 silver

*Open-schooling enrolment up 200%, Secondary up 160% on last year.*




SIE

## ACE Lab

HOH $27,388

**17,167**
hours of accessible digital learning

**3,792**
hours of data-entry training

**17**
computers with assistive tools

**70**
trainee teachers taught the tools

*Parth, who is non-verbal, now completes computer tasks from a single prompt.*



SHEE

## Think College

HOH $18,540

**300+**
students supported (network)

**90%+**
retention

**30+**
into jobs or internships

**~300**
teachers and professors trained

*Amulya, 25, earned her BA, works with the DS Group and lives independently.*



SSES

## SMILE

HOH $12,647

**105** learners

**3,676** hours of learning

**13** volunteers trained in UDL

**6** facilitators

*Shubham came as a learner and now teaches painting to his friends.*



SSARGH

## Shuchita

HOH $10,816

**10** girls, each with her own plan

**22** home visits

**12** NGO partners

**4** first places at sports day

*From protection to participation to purpose.*



SSARGH

## Manbhavan Self Advocacy Trust

**40** self-advocates founded the Trust

**17 Sep** 2025: registered in Delhi

**12** monthly self-advocate meetings

**3** first projects chosen

*A public charitable trust governed by persons with IDD.*



SHEE

## D.Ed Special Education (IDD)

**59** special educators in training

**2,006** learners supported

**57,705** hours of supervised practice

**128** person-centred plans, plus 81 IEPs

*Trainee teachers who became a service across Delhi.*



SVSL

## LoveArts Foundation

**8**
artisans with IDD

**~1,000**
products made and sold

**10**
exhibitions

**57%**
of sales from new resin gifts

*Yum Rise bakery gained FSSAI registration in May 2026.*



SRS

## Manolaya

**10**
adults with high support needs

**3**
returned to their families

**2**
new residents

**24/7**
warden and daily health checks

*A home, and a way home.*



SRS

## Saath-Saath

**31**
learners with severe and multiple disabilities

**3**
kinds of support claimed

**1**
learner into Class 6

**1st**
place at sports day

*Kanak, 19, had never attended school. Now she performs at events.*




SDGA

## TEED and publications

**~570**
professionals reached

**~350**
at the national seminar

**27**
titles in the online library

**18**
new titles with ISBN

*What we learn, we share.*

# Message from the Managing Secretary

At our 11th Convocation in January, we took as our theme uddhared ātmanātmānam — lift yourself by yourself. It comes from the Gita, and it has been the quiet purpose behind everything Manovikas has done since 1997. Support is not a substitute for a person's own growth. It is the ground from which that growth becomes possible.

The year 2025–26 was the year we rebuilt that ground. Manovikas reorganised itself into seven Schools, each responsible for one stage or dimension of a person's life. A child who enters Aarambh at three now has a visible path through school, college, work, and community, with a team accountable for each step.

Some milestones I want to name. Our self-advocates registered their own independent Trust, governed by persons with intellectual and developmental disabilities—eight students of our School for Inclusion enrolled at Sanskriti University. LoveArts Foundation was established, and our artisans made about a thousand products and sold them at ten public exhibitions. Our diploma trainees supported more than 2,000 learners across Delhi, and e-GyanShala carried 3,709 digital lessons written for people who are usually left out of digital learning.

Behind these numbers is a change in how we work. We adopted the Whole-person Support Needs Assessment as our common language, so that every plan begins with the same understanding of what a person needs and wants. We built our own institutional management system, so that a family in East Delhi or a partner abroad can see progress in real time. We did it because dignity requires evidence, and evidence requires systems.

None of this would exist without the families who trust us, the staff and volunteers who stay past their hours, and the donors and partners named in these pages. This report is your account as much as ours.

Our accounts for the year show ₹3.16 crore received and ₹2.71 crore spent, with 92% of our charitable income applied to our objects. What we ask now is simple. ₹17,200 keeps one young child in early intervention for a month; ₹2 lakh gives that child a full year. If what you read here persuades you, the last page tells you how to help.

**With gratitude,**

**Dr Alok Kumar Bhuwan**

**Founder Director and Managing Secretary**

**RECOGNITION, OCTOBER 2026**

Dr Alok Kumar Bhuwan was nominated for the Times Now Amazing Indians Awards 2026 for his contribution to disability rights, accessibility and inclusion.

**EASY READ**

- Our student teachers helped more than 2,000 learners.
- Our school gave 49,320 hours of lessons.
- 8 students went to university.
- People with disabilities started their own group, called a Trust. They run it themselves.



## EASY READ

Dr Alok Kumar Bhuwan leads Manovikas. This is his message.

This year we made seven Schools. Now every person has a clear path.

Self-advocates started their own Trust. Eight students went to university. We started LoveArts Foundation.

We made a computer system. It keeps track of how each person is doing.

Thank you to families, staff, volunteers and donors.

We need money to keep the Schools open next year. Please help if you can.




Dr Alok Kumar Bhuwan with graduates at the 11th Manovikas Convocation, 2 January 2026.

# Why seven Schools

Until 2025, Manovikas ran as a set of programmes that had grown one at a time over 28 years. Each was strong; the joins between them were not. A child leaving Aarambh, a young adult finishing NIOS, or a graduate leaving IGNOU each faced a hand-off that depended on who knew whom.

In 2025–26 the organisation restructured into seven Schools under the MIHE 2026 framework. Each School owns one stage or dimension of a person's life, has a named lead, a defined set of programmes, and reports its own outcomes. The programmes did not change. What changed is that every learner now has a pathway, and every pathway has an owner.

**EASY READ**

- Before, we had many programmes. They did not always join up.
- Now we have seven Schools. Each School has a leader. Each School looks after one part of your life.
- So nobody gets lost between one programme and the next.

**SIE**

### School of Inclusive Education

*Inclusive education, 0–18*

Aarambh (A3C), MSI, NIOS OBE and Secondary, ACE Lab

**SRS**

### School of Rehabilitation Sciences

*Residential and community care*

Manolaya, Saath-Saath

**SHEE**

### School of Higher Education and Extension

*Higher education and employment*

IGNOU centre 29047D, Think College, D.Ed (IDD), e-GyanShala

**SVSL**

### School of Vocational Skills and Livelihood

*Vocational skills and livelihood*

LoveArts Foundation, Yum Rise, DDEO training

**SSARGH**

### School of Self-Advocacy, Research and Global Hub

*Self-advocacy, rights, gender*

Manbhavan Self-Advocacy Trust, Shuchita

**SSES**

### School of Social-Emotional and Spiritual Wellbeing

*Wellbeing and support*

Sachetan, SMILE, OPD and therapies

**SDGA**

### School of Digital Governance and Accessibility

*Digital, global, advocacy*

TEED, Publications and Easy Read, Digital platforms



SIE

SCHOOL OF INCLUSIVE EDUCATION

# School of Inclusive Education

*From first words to first exams.*

**37**
children in Aarambh early intervention

**1,805**
therapy sessions (1,650 speech, 155 occupational therapy)

**49,320**
hours of education at MSI

**8**
students to Sanskriti University

**17,167**
ACE Lab hours

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

**3** GOOD HEALTH AND WELL-BEING

**4** QUALITY EDUCATION

**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE

**10** REDUCED INEQUALITIES

**17** PARTNERSHIPS FOR THE GOALS

## Aarambh Child Care Centre (A3C)

Supported by Building Kidz Worldwide through Home of Hope Inc. (HOH), USA — US$27,524 in 2025–26. Founded in 2016 with the National Trust.

A3C enrolled 37 children — 8 with autism, 10 with intellectual and developmental disabilities, 4 with multiple disabilities — over 255 academic days, and delivered 1,650 speech and 155 occupational therapy sessions, with augmentative and alternative communication (AAC) introduced for 1 child. The milestone was transition: 2 children entered a mainstream school in East Delhi, and 7 moved from Foundation to Preparatory level at MSI.

20 home visits, 8 parent–teacher meetings and 20 counselling sessions kept families engaged in the intervention. 2 free assessment camps — at Chacha Nehru Bal Chikitsalaya (24–25 March 2026) and near Sahibabad — brought screening and counselling to families who had never reached a specialist.

> **Ten years of Aarambh.** In 2026, the centre published its first decade impact report: 297 children reached since 2016; 16 entered mainstream and government schools between 2021 and 2026; and 6,464 speech-therapy sessions over 4 reporting years. Families below the poverty line pay nothing. From 2025, A3C serves the years that matter most, birth to 6, with a family service plan for every child reviewed each quarter.

## Manovikas School for Inclusion (MSI)

Supported by HOH (US$66,876). MSI is affiliated to NIOS (National Institute of Open Schooling); MIHE is affiliated to Central Sanskrit University (Prathama, Poorva Madhyama) from September 2025.

MSI runs primary to senior secondary through NIOS with an individual education plan (IEP) for every learner. OBE enrolment grew 200% and Secondary enrolment 160% over the previous year. At the Convocation, 5 learners completed Level A and 8 learners completed Level C with 70–80% marks, 10 completed Level B, and 10 completed Class 10 with 80–85%. 35 learners competed at Kothari International School and won 15 gold and 20 silver medals. Teachers completed ABA (applied behaviour analysis) training and an ASD (autism spectrum disorder) skills workshop; learners joined Yoga Day with the Isha Foundation and the District Yogasana Championship.

## Aaryaman Centre for Excellence (ACE Lab)

Supported by Voith India (CSR) — Inclusive Assistive Technology Lab, ₹11,25,000, 2026 — and by HOH (US$27,388).

17,167 hours of use on 10 desktops and 7 laptops, with screen readers, voice typing, gaze pointing and Avaz AAC (augmentative and alternative communication) software. The Voith Group added 5 tablets and a smart board.

## EASY READ

37 young children came to Aarambh. They got help to talk, move and play.

2 children moved to a mainstream school. 7 children moved up a class.

Our students won 35 medals in competitions.

Students used computers for 17,167 hours in the ACE Lab.



Speech therapy with an AAC communication app at Aarambh.



Families as partners: Piyush and his mother, Aarambh.




Free assessment and counselling camp at Chacha Nehru Bal Chikitsalaya, March 2026.




A Class 10 completer receives his NIOS certificate at the 11th Convocation.

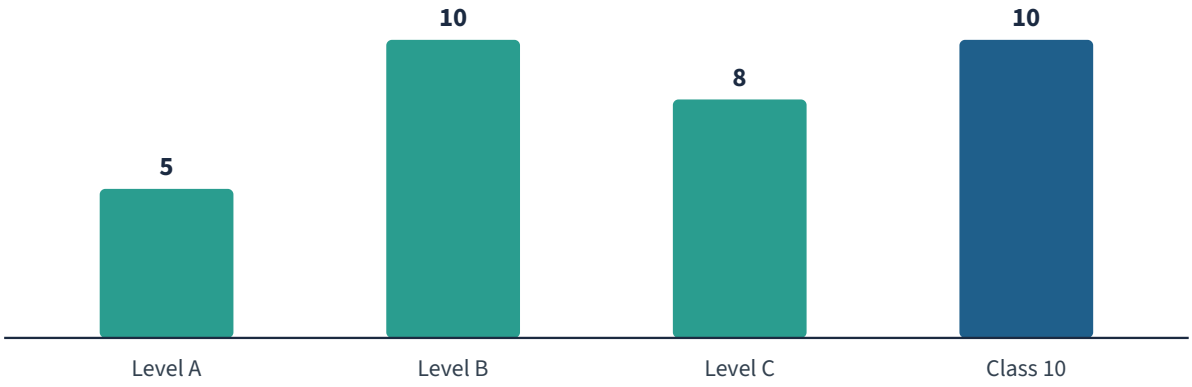



The Digital Learning & Inclusive Lab, equipped under Voith India's CSR grant.

*When Manas joined A3C, communication was his biggest barrier. Today he uses words for the people and things that matter to him, follows instructions, plays with classmates and is moving up to the Preparatory level.*

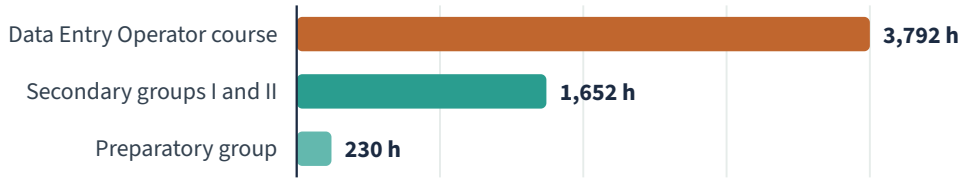
**Manas, 12**

### MSI completions at the 2026 Convocation




*33 learners completed a NIOS level in 2025–26; Class 10 completers scored 80–85%.*

### ACE Lab learning hours by group




*The vocational data-entry course is the Lab's largest use.*

**FOR SUPPORTERS**

Sponsor a child's year of early intervention — therapy, school readiness and home visits — for ₹2,00,000 a year, or ₹17,200 a month. The Voith Group's tablets and smart board show what one in-kind gift does: interactive lessons for every learner in the Lab.

**Ask:** 20 sponsored A3C places and a second AAC device set.



SRS

SCHOOL OF REHABILITATION SCIENCES

# Rehabilitation Sciences

*A home, and a way home.*

**10**
Manolaya residents

**3**
residents reunited with family

**31**
Saath-Saath learners

**1st**
place at Sunrise sports day

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

**3** GOOD HEALTH AND WELL-BEING

**4** QUALITY EDUCATION

**10** REDUCED INEQUALITIES

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS

## Manolaya

Supported by Voith India (CSR) — living environment and bakery unit, ₹17,00,000.

Manolaya is the residential home for adults with high support needs. It housed 10 residents, welcomed 2, and — the outcome we value most — reintegrated 3 residents with their families. A warden is present at all times; CCTV, structured routines and daily health monitoring keep the home safe without making it institutional. The year brought air-conditioning, new furniture and kitchen equipment, weekly park visits, and talent shows.

## Saath-Saath

Supported by Sitaram Jindal Foundation (₹40,000).

A community day centre for young people and adults with severe and multiple disabilities from North East Delhi settlements: 31 learners in art and craft, recreation, life and safety skills, counselling, hygiene, sexuality education, the “Make My Choice” programme and communication. Staff made home visits throughout the year, coached parents on communication, behaviour, and routines, and helped families access Niramaya insurance, disability pension, and travel concessions. 2 learners were admitted to Class 6 at Central Sanskrit University. Partners: St Stephen's Hospital, Hans Foundation, Jan Sandesh NGO and local dispensaries.

**EASY READ**

- Manolaya is a home for 10 adults who need a lot of support.
- 3 people went back to live with their families.
- 31 people come to Saath-Saath day centre. Staff also visit them at home.



Mealtime at Manolaya.



A Saath-Saath home visit: coaching a family on routines and communication.




Saath-Saath learners at the Sunrise Learning School annual sports day.

*Kanak had never attended school; her mother feared for her safety outside the home. Within a year at Saath-Saath, she took part in group activities, expressed herself, and performed at cultural events. Now her mother is involved in the events too.*

**Kanak, 19**

*Vicky could not stay seated, avoided eye contact and struggled with daily tasks. After a year of behaviour therapy and counselling, he sits through sessions, makes eye contact, keeps his belongings in place and plays sports. His peers noticed first.*

**Vicky**

**FOR SUPPORTERS**

Underwrite a resident's year at Manolaya — care, therapy, food and a safe home. Together, the Care function, Manolaya, Saath-Saath, scholarships, and the National Trust schemes cost ₹27.2 lakh in 2025–26.

**Ask:** underwrite two residential places and the home-visit programme for a year.



SHEE

SCHOOL OF HIGHER EDUCATION AND EXTENSION

# Higher Education and Extension

*College is not the end of the road for a person with IDD; it is a road.*

**55**
IGNOU CESEIID students

**2,006**
learners supported by D.Ed trainees

**81**
IEPs written by trainees

**3,709**
digital lessons on e-GyanShala

**₹80k**
cost of a year of D.Ed training per trainee

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

**4** QUALITY EDUCATION

**8** DECENT WORK AND ECONOMIC GROWTH

**10** REDUCED INEQUALITIES

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS

**17** PARTNERSHIPS FOR THE GOALS

## IGNOU Special Study Centre 29047D

In the July 2025 and January 2026 sessions, 55 students enrolled in the Certificate in Early Childhood Special Education Enabling Inclusion (ID), supported by 36 IGNOU-approved academic counsellors. All assignments were evaluated and submitted on time. During Term-End Examinations, the centre provided wheelchair support, priority lift access and assistants for 8 candidates.

## Think College

Supported by HOH (US$18,540).

Think College supports youth with IDD to enter, stay in and graduate from college and move into work. Across its network in 2025–26, it supported more than 300 students with over 90% retention, saw more than 30 move into jobs or internships, trained around 300 teachers and professors and worked with 30–40 partner colleges. These are network figures, to which Manovikas contributes as a delivery partner.

## Diploma in Education — Special Education (IDD)

The RCI-approved programme (approved centre DL021) trained 59 trainees, supported by 28 faculty and professionals. Through supervised fieldwork, the trainees became a service: 2,006 learners were supported, 81 IEPs and 128 person-centred plans were written, 102 group sessions were conducted, and 135 community outreach activities helped families with disability certificates, welfare schemes, and concessions. The Convocation on 2 January 2026 conferred diplomas on the graduating batch.

## e-GyanShala

MIHE's own learning platform carried 210 courses and 3,709 digital lessons, with QR-verified certificates.

**EASY READ**

55 students study a college course with IGNOU at Manovikas.

59 people trained to become special teachers. They helped 2,006 learners.

3,709 lessons are online. Anyone can learn on their phone.



The 2025–26 D.Ed (IDD) batch with faculty.



Accessible Term-End Examinations at IGNOU Special Study Centre 29047D.

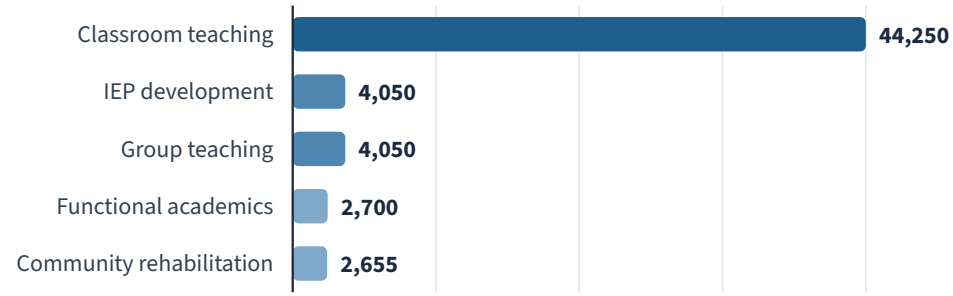


A D.Ed trainee teaching during supervised practice.

*A resident of Udayan Care Home with mild intellectual disability, Amulya finished NIOS senior secondary in 2021. Through the Shuchita scholarship and Think College, she enrolled in a BA at IGNOU, trained in independent living and travel, graduated, and now works with the DS Group. She is married and living independently.*

**Amulya, 25**

### D.Ed practical training hours by activity




*57,705 supervised practice hours — each one delivered to a learner with a disability.*

**FOR SUPPORTERS**

A D.Ed scholarship for a trainee from a low-income family costs about ₹80,000 a year, based on the programme's 2025–26 expenditure of ₹46.9 lakh for 59 trainees, and produces a special educator who will serve hundreds of children over a career. Employers: two IGNOU graduates are ready for placement now.

**Ask:** 10 D.Ed scholarships; 5 employer partners for internships.




SVSL

SCHOOL OF VOCATIONAL SKILLS AND LIVELIHOOD

# Vocational Skills and Livelihood

*Work is where inclusion becomes income.*

| | | | |
|---|---|---|---|
| **8** | **~1,000** | **10** | **3,792** |
| LoveArts trainees | handcrafted products | exhibitions and events | hours of data-entry training |

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

| | | | |
|---|---|---|---|
| **4** QUALITY EDUCATION | **8** DECENT WORK AND ECONOMIC GROWTH | **10** REDUCED INEQUALITIES | **17** PARTNERSHIPS FOR THE GOALS |

## LoveArts Foundation

Incorporated in April 2025 and launched in September 2025, LoveArts Foundation gives the LoveArts Training Lab an institutional platform. In its first year, 8 trainees produced about 1,000 products across four lines — home décor, jute, office and utility, and gift items — and introduced resin art. Trainees took their work to 10 exhibitions, selling directly and learning the full chain, from production and packaging to marketing and customer interaction, through sale.

## Yum Rise bakery

Bakery unit funded by Voith India (CSR); FSSAI registration May 2026.

Yum Rise is the social-enterprise bakery at Manolaya, employing adult bakers with developmental differences. It runs on its own system — FSSAI-compliant labelling, recipe costing, a 191-product pricing engine, allergen matrix and hygiene logs — built around a calm interface the bakers use themselves. The bakery completed its fit-out and food-safety registration in May 2026; its first full year of production, wages and sales will be reported in 2026–27.

## Domestic Data Entry Operator training

Through the Aaryaman Centre for Excellence (ACE) Lab, the course delivered 3,792 learning hours, preparing learners with IDD for entry-level office roles.

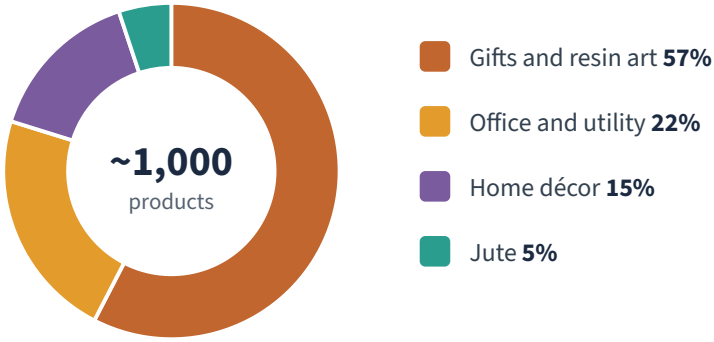
**EASY READ**

- 8 people made about 1,000 things to sell: bags, lamps, gifts.
- They sold them at 10 fairs and met customers.
- Yum Rise is our bakery. The bakers have IDD and earn money.

*Parth, who is non-verbal, once found even a mouse drag difficult. With individualised accessibility settings and patient practice, he now completes several computer tasks from a single prompt and asks for help through gesture when he needs it.*

**Parth**

### LoveArts sales by product line




*Resin gifts, introduced this year, became the best-selling line.*



A LoveArts stall at one of ten exhibitions.



Resin keyrings and coasters, the best-selling line.



Yum Rise bakers at work in the Manolaya kitchen, 2026.

**FOR CORPORATE PARTNERS**

Order your festival gifting from LoveArts and Yum Rise: resin gifts, jute bags, diyas, baked hampers, each made by a worker with IDD and delivered with a story card. Bulk orders fund wages directly.

**Ask:** two corporate bulk-order partners for Diwali 2026; a kitchen-equipment grant for Yum Rise.



SSARGH

SCHOOL OF SELF-ADVOCACY, RESEARCH AND GLOBAL HUB

# Self-Advocacy, Research and Global Hub

*Nothing about us without us.*

**40**
self-advocates founded Manbhavan Trust

**12**
monthly self-advocate meetings

**10**
girls in Shuchita

**22**
Shuchita home visits

**4**
first places at sports day

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

**4** QUALITY EDUCATION

**5** GENDER EQUALITY

**8** DECENT WORK AND ECONOMIC GROWTH

**10** REDUCED INEQUALITIES

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS

**17** PARTNERSHIPS FOR THE GOALS

## Manbhavan Self Advocacy Trust

The milestone of the year: on 17 September 2025 forty self-advocates registered Manbhavan Self Advocacy Trust (Reg. No. 2025/4/IV/2121, Delhi) — a public charitable trust governed by persons with IDD, with Dr Indira Alok as settlor and chair, a Self-Advocate Council led by President Deepika and Vice-President Souham Deb, and its own PAN and bank account. Manovikas incubates the Trust; the Trust speaks for itself. Its first projects, chosen at the first meeting on 4 October 2025: the Clean Colony campaign, inclusive-governance forums and a Legal Literacy Curriculum. Around it, a full year of work followed: monthly meetings, workshops on supported decision-making and managing complex behaviours, sensory-friendly activities on World Autism Awareness Day, a parent and sibling programme with We Care Society, and self-advocates speaking and co-chairing at national CRE programmes.

## Shuchita

Supported by HOH (US$10,816).

Shuchita supports girls and women with IDD from underserved communities — from protection to participation to purpose. Five community surveys, four camps and 12 NGO partners identified candidates; 10 girls were selected, each with a person-centred plan built on her own aspirations. Sessions covered self-care, sexuality and reproductive health, and independent living; 22 home visits moved families from overprotection toward supported choice. Afreen, Himanshi, Rakhi and Chetna took first place in their events at the Sunrise Learning School sports day.

**EASY READ**

- People with disabilities started their own Trust. They are the leaders. They decide.
- Staff visited 22 homes to talk with families.
- 10 girls joined Shuchita. Girls won first place at sports.



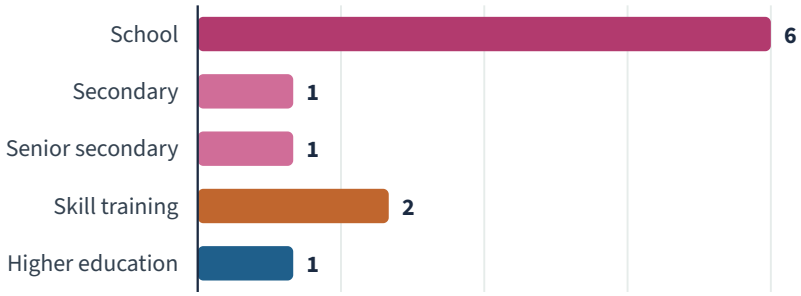
Self-advocates on the panel at the National Seminar on Inclusive Higher Education, 19 November 2025.



Afsha began at Aarambh and continues her education through Shuchita.

> *Building a career in special education was an important goal for me. There were many challenges during my education, but I never gave up. Today my education and skills have given me an opportunity to work with people who require high levels of support. I am proud that I can use what I have learned to support others.*
>
> **Arpana, in her own words**

### How the 10 Shuchita girls are supported, by pathway




*Pathway support: a girl may follow more than one pathway, and each follows her own plan.*

**FOR SUPPORTERS**

Sponsor a Shuchita place: schooling, life-skills training and family support for one girl. The Trust needs its first independent seed grant to run its own programmes; it received its income-tax and donation approvals in June 2026.

**Ask:** 20 Shuchita places; a seed grant to Manbhavan Self Advocacy Trust.



SSES

SCHOOL OF SOCIAL-EMOTIONAL AND SPIRITUAL WELLBEING

# Social-Emotional and Spiritual Wellbeing

*Pause. Reflect. Connect. Grow.*

| | | | | |
|---|---|---|---|---|
| **292** Sachetan episodes | **243** participants | **105** SMILE learners | **3,676** SMILE learning hours | **13** volunteers |

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

| | | | |
|---|---|---|---|
| **3** GOOD HEALTH AND WELL-BEING | **4** QUALITY EDUCATION | **10** REDUCED INEQUALITIES | **16** PEACE, JUSTICE AND STRONG INSTITUTIONS |

## Sachetan

Sachetan is Manovikas's mindfulness initiative: 292 episodes with 243 participants, online and in person, on mindfulness, philosophy, culture and everyday life; regular sessions at MSI give learners a practical way to manage stress and anger. Sachetan also carried the community calendar — the 2nd J.C. Gupta Memorial, Ganesh Chaturthi, the 11th Convocation with the Vaidya Pandit Kailash Mishra "Deenbandhu" Memorial Lecture, Saraswati Puja, and the 3rd Vikram Dutt Memorial Lecture honouring the Society's President of fifteen years.

## SMILE — Special Minds in Loving Environment

Supported by HOH (US$12,647).

A volunteer-led learning community: 105 learners, 13 volunteers, and 6 facilitators delivered 3,676 hours of English literacy, mathematics, life skills, and general knowledge. Volunteers trained in Universal Design for Learning with Dr Niharika Nigam; festivals and the Manbhavan talent show gave learners a stage.

## OPD and therapy services

In 2025–26, Manovikas opened a structured out-patient service — psychology, speech-language, occupational therapy and special education — with online booking, a clinical pathway of Diagnosis → ICF → WSNA → Plan, and reviews at 3, 6 and 12 months. The service opened during the year; we will report its first full-year caseload, by discipline and support level, in 2026–27 from the MIS.

**EASY READ**

- Sachetan helps people feel calm. We had 292 sessions.
- SMILE: 13 volunteers taught 105 learners reading, maths and life skills.
- Our clinic now sees new people. Experts make a plan for each person.



Ganesh Chaturthi at Manovikas, 27 August 2025.



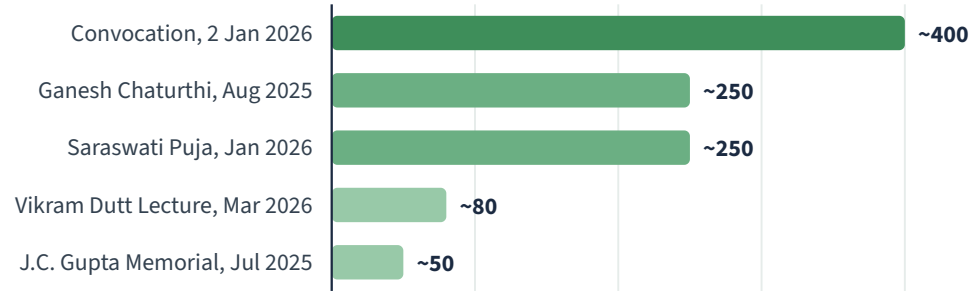
Shubham Bir's painting session for SMILE learners.




The Deenbandhu Memorial Lecture at the 11th Convocation, 2 January 2026.

> *A regular SMILE participant and gifted painter from Keonjhar, Odisha, Shubham ran an art session for his fellow learners, teaching landscape painting step by step. He came as a learner and now teaches.*
>
> **Shubham Bir**

### Community events and participation




*About 1,000 people gathered across five community events.*

**FOR SUPPORTERS**

Volunteer with SMILE — an hour a week teaching reading or maths changes a learner's year. Clinicians: join the OPD panel for a monthly assessment day.

**Ask:** 10 new volunteers; sponsorship of the 2027 Convocation and memorial lectures.




SDGA

SCHOOL OF DIGITAL GOVERNANCE AND ACCESSIBILITY

# Digital Governance and Accessibility

*What we learn, we share.*

**~570**
professionals reached by TEED events

**27**
publications in the online library

**6**
digital platforms built and run in-house

CONTRIBUTES TO THE SUSTAINABLE DEVELOPMENT GOALS

**4** QUALITY EDUCATION

**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE

**10** REDUCED INEQUALITIES

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS

**17** PARTNERSHIPS FOR THE GOALS

## TEED — Training, Empowerment, Education and Development

| DATE | PROGRAMME | REACH |
|---|---|---|
| 30–31 Mar 2026 | Workshop on Innovation in Teaching Practices | 50 |
| 31 Jan 2026 | Developing Easy Read Communication for Self-Advocates with IDD | 50 |
| 19–20 Nov 2025 | National Seminar on Inclusive Higher Education under NEP 2020, Jamia Millia Islamia — with the Reeta Peshawaria Oration Award; Chief Guest Dr Kiran Bedi | ~350 |
| 24 May 2025 | Online CRE: Decision-Making Skills for Better Wellbeing | 50 |
| 2025–26 | Google Drive and LMS training for diploma students | 70 |

## Publications and global engagement

Easy Read and cognitive accessibility work supported by Cognex Sensors India (CSR) — Digital Accessibility & Cognitive Inclusion Lab, ₹10,00,000.

Manovikas launched a public publications library on its website — 27 titles at year-end, growing toward 200 — with automated cataloguing and gated downloads so that every reader joins the community. The WSNA staff handbooks (English v3.0 and Hindi) were published; Manovikas contributed to the International Conference on Neurodiversity and Inclusion (ICNI 2026) at CHRIST University, including a workshop on AI for livelihood.

## Digital infrastructure

Manovikas built its own platforms rather than renting them: an institutional management system for students, sessions and support plans; a Family Portal in English and Hindi; a staff portal with attendance kiosk and payroll; a public website with appointment booking and the publications library; e-GyanShala; and integrated newsletter and social publishing. The result: this report's figures can be regenerated from the same tables next year, and a donor can be shown live impact.

**EASY READ**

We trained about 570 teachers and professionals across India.

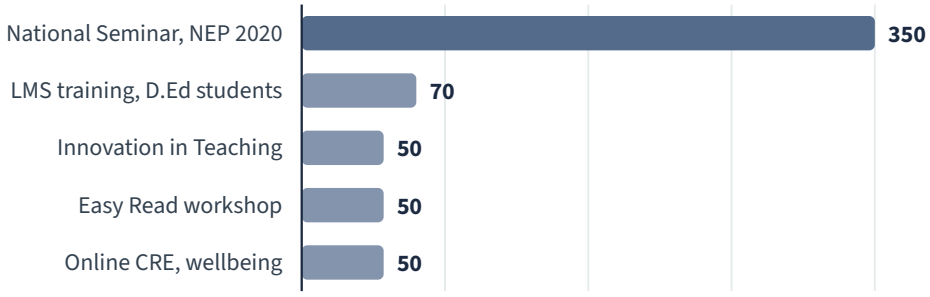
27 of our books and guides are free online.

Families can see their child's progress on their phone.




National Seminar on Inclusive Higher Education under NEP 2020, Jamia Millia Islamia, 20 November 2025.

### Participants by TEED programme




*The national seminar alone reached seven times the reach of a normal workshop.*

**FOR INSTITUTIONAL PARTNERS**

Universities and networks: host a TEED workshop, co-publish the NEP 2020 inclusive higher-education guide, or adopt WSNA and the open MIS in your own centre. Everything we build is documented and shareable.

**Ask:** three institutional partners for the NEP 2020 guide; one technology grant to open the MIS outcome dashboard to funders.

# Institutional milestones, partners and knowledge

What was founded, registered, funded, signed and published in 2025–26 — from the certificates, MoUs and CSR records on file.

**EASY READ**

- Self-advocates started their own Trust. It is called Manbhavan Self Advocacy Trust.
- Companies like Voith and Cognex gave money. It paid for computers, Easy Read and the bakery.
- We signed agreements with three universities.
- We published 18 new books with ISBNs.
- We teach SOS Children's Villages staff about children's feelings and mental health.

## New entities founded and registered

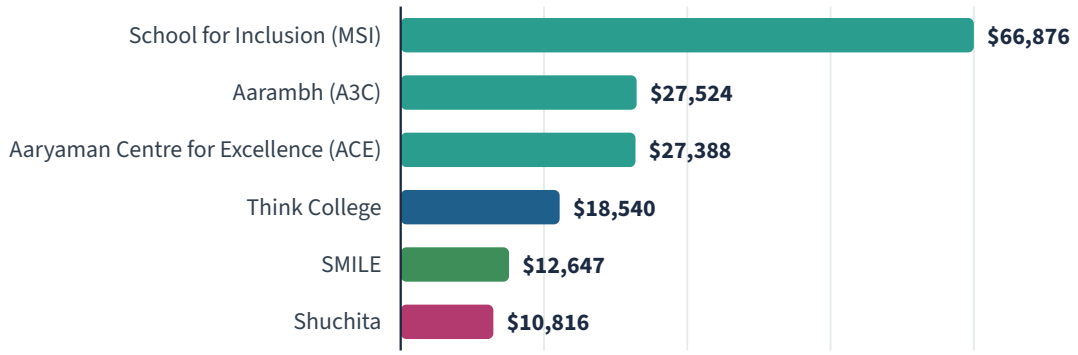
| ENTITY | RECORD |
|---|---|
| Manbhavan Self Advocacy Trust | Registered 17 September 2025, Sub-Registrar East Geeta Colony, Delhi — Reg. No. 2025/4/IV/2121; settlor Dr Indira Alok; forty founding self-advocates; PAN AAKTM4907E. Trustees: Dr Indira Alok (Chair), Sangeeta Malhotra, Tanya Bhutani (Secretary), Manuj Jain (Treasurer). Self-Advocate Council from 4 October 2025: Deepika (President), Souham Deb (Vice-President), Tanya Bhutani, Manuj Jain, Kaka, Shubham Chaudhary, Aanchal Sachdeva. |
| LoveArts Foundation | Section 8 company incorporated 24 April 2025, CIN U88900DL2025NPL447130, PAN AAGCL2690E; 12A and 80G obtained July 2025; NGO DARPAN registered; operations launched September 2025 as the livelihood platform for LoveArts and Yum Rise. |
| Yum Rise bakery | FSSAI registration (FoSCoS, Delhi) in the name of Manovikas Charitable Society, ref. 30260527124607753, 27 May 2026, five years; vocational bakery at Manolaya funded under the Voith CSR grant. |
| Udyam (MSME) registration | Manovikas Charitable Society registered as a micro enterprise, UDYAM-DL-02-0090464, 21 April 2025 — unit: Manovikas School for Inclusion. |

| ENTITY | RECORD |
|---|---|
| Indushree Creations Pvt Ltd | Incorporated 2025, CIN U82990DL2025PTC448839, PAN AAICI2273G — the Manovikas family's digital and creative implementation company; implementation partner for the SOS Children's Villages online Mental Health Plan modules under Manovikas's academic lead by agreement on 22 April 2026. |

# Donor and grant acknowledgements

| FUNDER | SUPPORT IN 2025–26 | PROGRAMME |
|---|---|---|
| Voith India (CSR) | ₹11,25,000 — Inclusive Assistive Technology Lab / Digital Learning & Inclusive Lab, January–March 2026: 4K smart board, tablets, AAC devices, Avaz lifetime licences, eye-gaze system; inaugurated by Managing Director Ms Daisy Kakkar with colleagues from Voith India and Germany; 200+ beneficiaries a year. ₹17,00,000 — Manolaya living environment (₹10,00,000) and the vocational bakery unit (₹7,00,000). | SIE · Manolaya · Yum Rise |
| Cognex Sensors India Pvt Ltd (CSR) | Digital Accessibility & Cognitive Inclusion Lab — Easy Read knowledge systems in Hindi and English, an accessible learning platform, impact dashboard and user-led testing; sanctioned grant ₹10,00,000 for Easy Read; certificate March 2026; mid-term impact report June 2026. | Easy Read · SDGA |
| Home of Hope Inc. (HOH), USA — partner of Manovikas since 2000 | Programme support 2025–26 reported in USD: School for Inclusion $66,876 · Aarambh $27,524 · ACE Lab $27,388 · Think College $18,540 · SMILE $12,647 · Shuchita $10,816 — $163,791. Aarambh's principal donor is Mrs Vineeta Bhandari, Founder of Building Kidz Worldwide, through HOH. Foreign contribution received in the FCRA account in FY 2025–26: ₹1,40,78,482. | SIE · SHEE · SSES · SSARGH |
| Sitaram Jindal Foundation | Grant of ₹40,000 to Saath-Saath, utilised and reported. | SRS |
| Individual donors | Gifts through donate.manovikasfamily.org to the Manolaya Home, Saath-Saath Care and the Digital Lab; 80G receipts issued. | All |
| National Trust, Ministry of Social Justice and Empowerment, Government of India | ₹11,85,600 received in FY 2025–26 for National Trust schemes and the State Nodal Agency Centre for Delhi. | SRS · SSARGH |

### Home of Hope programme support 2025–26 (US$)




Total US$163,791 · HOH utilisation statement

*HOH support of $163,791 in 2025–26, by programme (utilisation statement).*

Manovikas is a State Nodal Agency Centre (SNAC) of the National Trust, Government of India · Society Reg. S-36719/2000 · PAN AABTM0217G · 12AB AABTM0217G25DL01 · 80G AABTM0217G25DL02 · CSR Reg. CSR00002610 · FCRA 231660824 · NGO DARPAN DL/2017/0153137.

## Memoranda of understanding and affiliations

| PARTNER | INSTRUMENT | DATE · TERM | PURPOSE |
|---|---|---|---|
| Jamia Millia Islamia | MoU (Registrar, JMI · Managing Secretary, MCS) | 7 April 2025 · 5 years | Joint research and publications, PhD co-guidance, seminars and training, internships; basis for the National Seminar on Inclusive Higher Education, November 2025 |
| Central Sanskrit University, New Delhi | Affiliation letter to MIHE, F.No.16-1/CSU/Acd/MIHE/Aff./2025/1091 | 15 September 2025 · session 2025–26 | Affiliation for Prathama and Poorva Madhyama courses |
| Shri Khushal Das University, Hanumangarh — Faculty of Education and Special Education | MoU (Registrar Dr Shyamveer Singh · Dr Alok Kumar Bhuwan; witnesses Prof. V.S. Adlakh, Dr Rubi Kumari) | 10 March 2026 · 3 years | Seminars, training, internships and fieldwork, joint research and journal publication, mental-health awareness, community outreach |
| IGNOU | Special Study Centre 29047D | ongoing | CESEIID and learner support |
| Sanskriti University | Admission partnership | 2025–26 | Admission pathway for MSI learners; 8 admitted |

## Publications with ISBN

Manovikas is a registered institutional publisher with the Raja Rammohun Roy National Agency for ISBN (prefix 978-93-48204). Twenty-five ISBNs were assigned in 2025–26 for eighteen titles (several carry two ISBNs for print and digital editions), taking the catalogue to 48.

| TITLE | LANGUAGE | AUTHOR/EDITOR | ISBN |
|---|---|---|---|
| WSNA: An easy guide for everyone | English | Dr Alok Kumar Bhuwan | 978-93-48204-15-8 |
| You can go to college: Easy Read information for students and families | English | Dr Alok Kumar Bhuwan | 978-93-48204-10-3 |
| आप कॉलेज जा सकते हैं | Hindi | डॉ आलोक कुमार भुवन | 978-93-48204-14-1 |
| Inspiration India 2047: A Century of Disability in India, 1947–2047 — Core Idea Paper | English | Dr Alok Kumar Bhuwan | 978-93-48204-09-7 |
| Unlocking Potential: A Comprehensive Guide to Inclusive Higher Education for Individuals with IDD | English | Dr Alok Kumar Bhuwan | 978-93-48204-08-0 |
| Certificate Programme in Vocational Education & Skill Development: From School to Skill | English | Rajapatel Abdul Mallik, FVRP | 978-93-48204-07-3 |
| Vocational Education in Indian Schools: Framework and Implementation for Students with Disabilities | English | Dr Alok Kumar Bhuwan | 978-93-48204-05-9 |

| TITLE | LANGUAGE | AUTHOR/EDITOR | ISBN |
|---|---|---|---|
| Vocational Training and Skill Development in Indian Higher Education | English | Dr Alok Kumar Bhuwan | 978-93-48204-04-2 |
| From School to Skill: A simple guide to pre-vocational and vocational planning | English | Dr Alok Kumar Bhuwan | 978-93-48204-02-8 / 01-1 |
| Disability & Livelihood: The Changing Landscape | English | Dr Alok Kumar Bhuwan | 978-93-48204-31-8 |
| Self-Advocates' Leadership Handout | Hindi | Dr Alok Kumar Bhuwan | 978-93-48204-85-1 / 97-4 |
| Self-Advocacy Curriculum, Module 1 | English | Dr Alok Kumar Bhuwan | 978-93-48204-67-7 / 16-5 |
| Self-Determination Scale for Individuals with IDD (SDS-IDD), Indian Version | English | Dr Alok Kumar Bhuwan | 978-93-48204-76-9 / 42-4 |
| Building Teachers' Capacity for Inclusive Education | English | Dr Alok Kumar Bhuwan | 978-93-48204-48-6 |
| Development of Effective Classroom Strategies to Help Teachers Feel Less Stressed | English | Dr Rubi Kumari | 978-93-48204-50-9 |
| A Business Framework for Running Speech and Hearing Services | English | Dr Manoj Kumar Nirala | 978-93-48204-60-8 / 29-5 |
| Empowering Independence: Self-Determination Assessment Tool and Self-Advocacy Curriculum | English | Dr Alok Kumar Bhuwan | 978-93-48204-03-5 / 55-4 |
| Development of a Transition Model for Students with IDD to Higher Education | English | Dr Indira Kumari | 978-93-48204-26-4 / 51-6 |

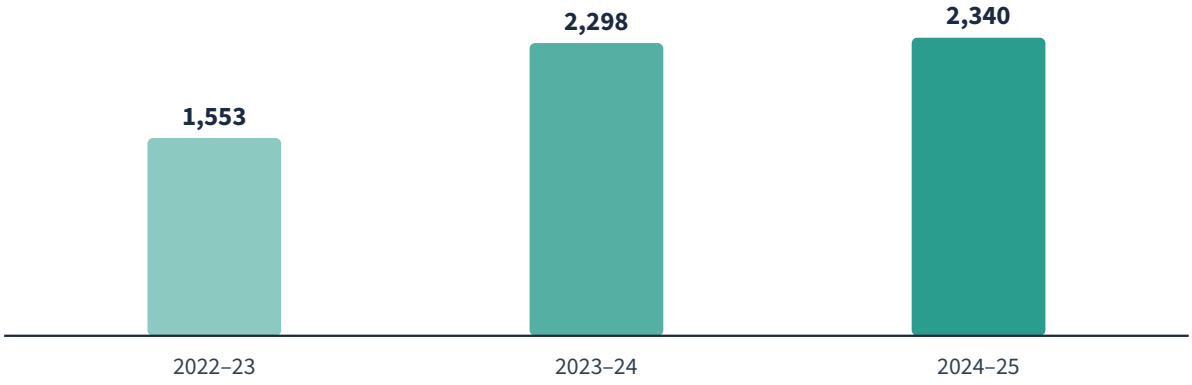
## Journals, linkages and representation

MIHE publishes PRAGYA — The International Journal of Developmental Science and Inclusion at mihe.ac.in/journal. This year's research included three D.Ed dissertation studies published with ISBN, the SDS-IDD Indian standardisation, the transition-model study, the Inspiration India 2047 core idea paper, and the Cognex-supported Easy Read impact research; the JMI and SKD University MoUs both provide for joint publication.

Manovikas is a SNAC of the National Trust and represents registered organisations on the district Local Level Committee for legal guardianship; a Legal Guardianship course runs on e-GyanShala. It hosts the Federation of Vocational Rehabilitation Professionals (FVRP), the Section 8 national professional body founded by Dr Alok, whose Certificate Programme in Vocational Education & Skill Development was published this year. It is an RCI-approved institute and CRE organiser, a registered ISBN publisher and an MSME. An application to NCVET as an Awarding Body was prepared in June 2026.

Beneficiaries over three years (funder format): 1,553 in 2022–23; 2,298 in 2023–24; 2,340 in 2024–25, of whom 1,107 were free and 780 concessional. From 2025–26, the count comes from the new MIS, de-duplicated across Schools; it will be published with the first MIS outcome report (see About this report).

**People served each year (funder format)**




*People served each year, as reported to funders: up 51% in two years.*

## Governing Board — highlights of the year

- Approval of the Seven-School structure and the 35-position staffing plan.
- Support for registration of Manbhavan Self Advocacy Trust and the formation of LoveArts Foundation.
- Acceptance of the Voith India CSR grants and the Cognex Easy Read project; approval of the JMI, Central Sanskrit University and SKD University instruments.
- Adoption of WSNA as the institutional assessment framework and the MIS as the system of record.
- The 3rd Vikram Dutt Memorial Lecture in memory of the late President.
- Approval of the audited accounts, the budget for 2026–27 and this annual report.

## Mental Health, SOS Children's Villages and New Proposals

> **SOS Children's Villages of India — Mental Health Plan.** Since 2021, Manovikas has been the technical and academic partner for the Mental Health Plan across SOS Children's Villages in India: a three-level programme for 618 mothers and aunts, 339 co-workers and 64 Mental Health Volunteers, built on the CANS framework and delivered in English and Hindi. In 2025–26, Manovikas proposed converting the three levels into online training and certification modules (ceiling ₹8,72,000); SOS Children's Villages engaged Manovikas as consultant and academic authority, with Indushree Creations as implementation partner, and the modules went into production.

Alongside Sachetan, the OPD and the mental-health publications (Mental Health Matters; SWOT Analysis for Your Mental Health; Your Wellbeing is Important, in English and Hindi), Manovikas drafted in March 2026 the Sukh-Dukh Kendra (Wellness Hub) concept: a three-year community mental-health and suicide-prevention pilot for Purnia district, Bihar, with Deepalaya as ground partner — 500+ ASHA workers trained, wellness labs in 20 government schools, 1,200+ Tele-MANAS consultations a year and a mobile wellness van; Year 1 budget ₹2.0 crore.

Opened in 2026 for the year ahead: Inspiration India 2047 / Vision 2034, the Green Signature 2026 submission and the NCVET Awarding Body application.

**FOR SUPPORTERS**

Every grant above is reported against its own KPI framework, with utilisation statements and, for Manolaya, a monthly governance record published on its page. CSR partners receive impact metrics, 80G and CSR documentation.

**Ask:** a CSR partner for the Sukh-Dukh Kendra pilot; a seed grant to Manbhavan Self Advocacy Trust; renewal partners for the Digital Lab and Easy Read.

# How we work: one assessment, one plan, one record

Seven Schools could easily mean seven ways of describing a person. In 2025–26, Manovikas adopted a single framework so that a child's file, an adult's support plan and a trainee's IEP all speak the same language.

The Whole-person Support Needs Assessment (WSNA) is a support-planning tool, not a diagnostic instrument. It asks what support a person needs to live the life they choose, across nine domains — communication, cognition, motor, independent living, social-emotional and behaviour, social participation, self-determination, vocation and digital — rated on the four AAIDD support levels. The level sets the review rhythm: 180, 90 or 30 days. A Level 4 in independent living or safety triggers an immediate team alert.

Every plan starts with the person's own goals, is reviewed on the rhythm the support level sets, and feeds outcome data back into the same record. That loop lets this report move from next year, from counting sessions to reporting change.

**EASY READ**

First we listen to what you want.

Then we look at what support you need. We look at 9 parts of life, like talking, moving, living on your own and work.

Then we make a plan with you. We check the plan again after a few months.

1. **Referral or admission**
2. **Diagnosis and ICF profile**
3. **WSNA: 9 domains, 4 support levels**
4. **Person-centred plan: IEP, IRP or support plan**
5. **Sessions and therapy logged in the MIS**
6. **Review at 3, 6 and 12 months → back to WSNA**

Safeguarding: a warden is present at all times in residential settings; assessors sign off on every assessment; plain-language summaries go to families; self-advocates are included in organisational decision-making. Every programme follows the Manovikas Safeguarding Policy, and no person's information or image is shared without consent.

# People and Governance

## Our people

The Seven-School structure was matched by a new staffing plan of 35 positions across five bands, with an Executive Director across all Schools and two chief officers covering the programme Schools. A new Research, Publications and Media Coordinator brings Easy Read, PRAGYA, the newsletter and media under one desk. The HRMIS now runs attendance, leave and payroll, with provident fund and ESI applied to every eligible employee.

| INDICATOR | 2025–26 |
|---|---|
| Positions in the Seven-School staffing plan | 35 |
| D.Ed (IDD) faculty and professionals | 28 |
| IGNOU-approved academic counsellors | 36 |
| SMILE volunteers and facilitators | 13 + 6 |
| Staff benefits | PF, ESI, gratuity, bonus |



D.Ed (IDD) trainees with faculty, 2025–26.

## The Manovikas family

Manovikas Charitable Society

Manovikas Institute of Higher Education

Manbhavan Self Advocacy Trust

LoveArts Foundation

Yum Rise




Indushree Creations




FVRP

# Governance and compliance

| ITEM | STATUS |
|---|---|
| Legal form | Society under the Societies Registration Act, 1860 — Reg. S-36719/2000, 7 March 2000; working since 1997 |
| Registered office | 60A Radheypuri Extension-1, Swami Dayanand Marg, near Jagatpuri Crossing, Delhi 110051 |
| Income-tax | PAN AABTM0217G · 12AB AABTM0217G25DL01 (16 Feb 2026; AY 2027–28 to 2036–37) · 80G AABTM0217G25DL02 (15 Feb 2026; AY 2027–28 to 2031–32) |
| FCRA · CSR | FCRA Reg. 231660824 · CSR Reg. CSR00002610 (19 April 2021) |
| NGO DARPAN (NITI Aayog) | DL/2017/0153137 |
| Disability-sector registrations | RPwD Act 2016 Reg. FN82/1228/RPwD-Regd/DSW/ADIII/18-19/14161 · RCI approved centre DL021 · National Trust registered organisation and State Nodal Agency Centre for Delhi since 2021 |
| Academic | IGNOU Special Study Centre 29047D · Central Sanskrit University affiliation (MIHE), 2025–26 |
| Enterprise | Udyam UDYAM-DL-02-0090464 (21 April 2025) · FSSAI registration for Yum Rise (27 May 2026) |
| Statutory auditor | SVB & Associates, Chartered Accountants, FRN 024552N |
| Related entities | Manbhavan Self Advocacy Trust (Reg. 2025/4/IV/2121) · LoveArts Foundation (Section 8, CIN U88900DL2025NPL447130) · Indushree Creations Pvt Ltd (CIN U82990DL2025PTC448839) — separate legal entities, not consolidated in the accounts below |
| Safeguarding | Manovikas's Safeguarding Policy applies to every programme; written consent is required for images and stories. |

# Financial review 2025–26

Manovikas received ₹3.16 crore in 2025–26 and spent ₹2.71 crore, including depreciation. It applied 92.2% of its income from charitable activities directly to its objects, above the 85% the Income-tax Act requires, and set aside the balance under section 11(1)(a) for use in the coming years. The surplus of ₹45.2 lakh was added to the general fund. Foreign contributions, almost all of which the Home of Hope programme grants, made up 45% of income.

**EASY READ**

- This year Manovikas got ₹3 crore 16 lakh.
- We spent ₹2 crore 71 lakh on our work.
- Out of every ₹100, we spent more than ₹92 on helping people.
- An expert checked all our money records.

**₹3.16 Cr**
total income
2024–25: ₹3.48 Cr

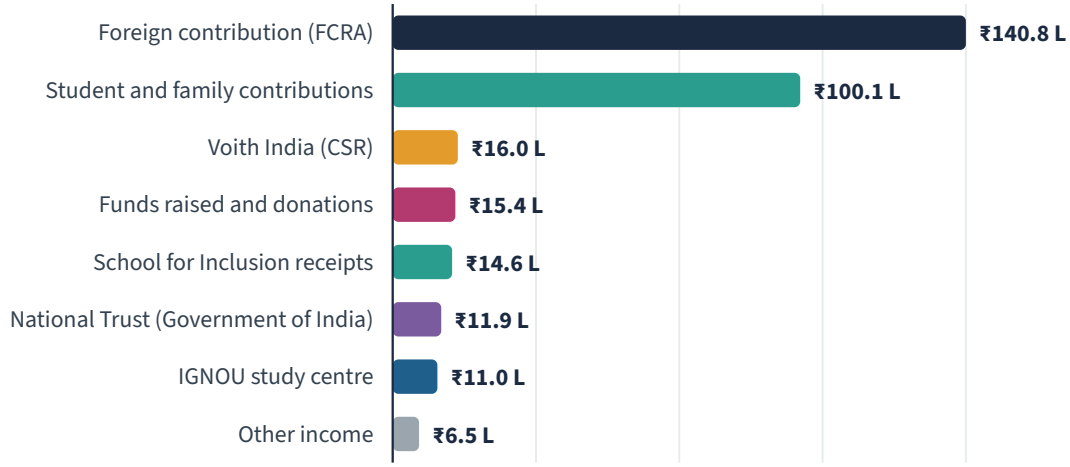
**₹2.71 Cr**
total expenditure, including depreciation
2024–25: ₹3.37 Cr

**92.2%**
of income applied to charitable objects
legal minimum: 85%

**₹45.2 L**
surplus added to the general fund
2024–25: ₹11.3 L

**₹98.7 L**
corpus fund investments at 31 March 2026
2025: ₹97.7 L

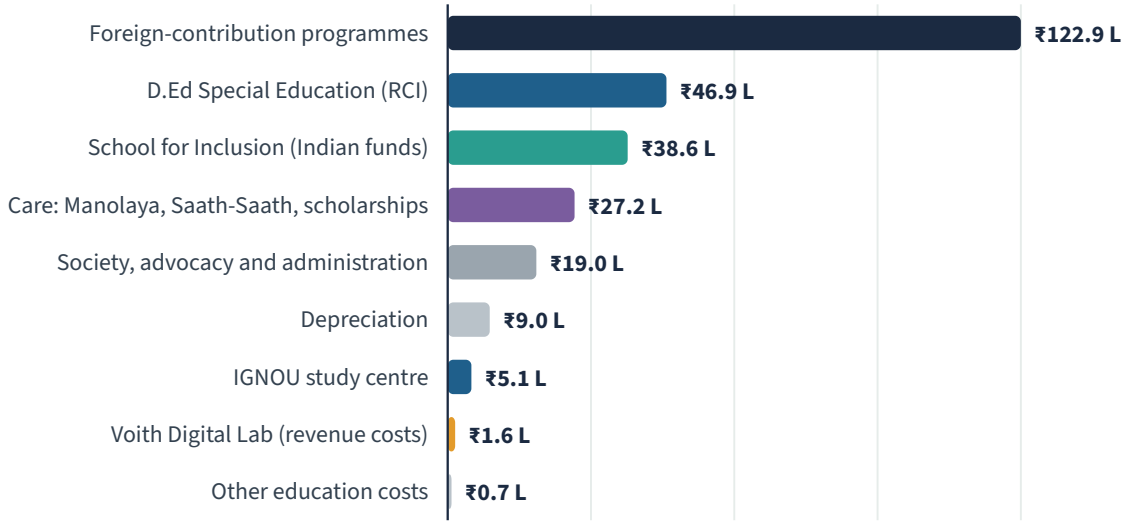
## Income by source, FY 2025–26 (₹ lakh)




Total ₹316.3 lakh · audited consolidated accounts

*Foreign contribution and student and family contributions provide three-quarters of income. Voith India's CSR grant and the National Trust are new lines this year.*

## Expenditure by programme, FY 2025–26 (₹ lakh)




Total ₹271.1 lakh including depreciation

*Programmes funded by foreign contribution (the School for Inclusion, Aarambh, the ACE Lab, Think College, SMILE and Shuchita) are the largest area of spending, followed by teacher training.*

## Income and expenditure

| ₹ | 2025–26 | 2024–25 |
|---|---|---|
| Receipts from education (incl. foreign contribution) | 2,72,16,980 | 1,63,61,386 |
| *of which foreign contribution* | 1,40,78,482 | 1,33,36,279 |
| Receipts from care | 16,722 | 1,63,94,524 |
| Receipts from advocacy and fundraising | 16,11,421 | 20,66,556 |
| Government — National Trust | 11,85,600 | — |
| Voith India — Digital Lab (CSR) | 16,00,046 | — |
| **Total income** | **3,16,30,769** | **3,48,22,466** |
| Education programmes | 2,14,25,539 | 2,44,34,538 |
| Care programmes | 27,22,675 | 49,69,558 |
| Advocacy and administration | 18,95,302 | 35,50,790 |
| Voith Digital Lab (revenue costs) | 1,61,900 | — |
| Depreciation | 9,00,880 | 7,41,689 |
| **Total expenditure** | **2,71,06,296** | **3,36,96,575** |
| **Surplus** | **45,24,473** | **11,25,890** |

## Balance sheet at 31 March

| ₹ | 2026 | 2025 |
|---|---|---|
| General fund | 1,77,92,148 | 1,32,67,675 |
| Current liabilities | 82,41,352 | 75,24,868 |
| **Total funds and liabilities** | **2,60,33,500** | **2,07,92,546** |
| Fixed assets (net) | 43,56,213 | 32,24,583 |
| Corpus fund investments | 98,73,750 | 97,74,681 |
| Cash and bank balances | 1,03,57,611 | 66,42,950 |
| Other current assets | 14,45,927 | 11,50,332 |
| **Total assets** | **2,60,33,500** | **2,07,92,546** |

## Notes

Figures are from the consolidated financial statements of Manovikas Charitable Society (including MIHE, the IGNOU and RCI programmes and the FCRA account) for the year ended 31 March 2026, audited by SVB &

Associates, Chartered Accountants (FRN 024552N), and signed on 26 September 2026. Totals are as stated in the audited statements; individual lines are rounded to the nearest rupee. The full statements are available on request.

From 2025–26, student and family contributions (₹1,00,13,988) are classified under education; in 2024–25 they were shown under care. The comparative figures are as reported.

Advocacy and administration expenditure is shown net of ₹17,74,331 of old balances written back during the year.

Income from charitable activities for tax purposes was ₹3,15,23,642; ₹2,90,76,756 (92.2%) was applied to charitable purposes in India and ₹24,46,886 was set apart under section 11(1)(a).

Fixed assets rose from ₹32.2 lakh to ₹43.6 lakh after depreciation of ₹9.0 lakh, reflecting this year's lab, home and bakery works.

The related entities listed under governance keep their own accounts and are not included here.

## What your gift does

**₹17,200**
One month of early intervention for one young child at Aarambh

**₹80,000**
A year of special-education teacher training for one D.Ed trainee

**₹2,00,000**
A full year at Aarambh for one child: daily therapy, early learning, nutrition, home visits and a guided route into school₹4–7 lakh — Adopt an Aarambh budget area, such as screening camps (₹4 lakh) or nutrition (₹7 lakh)₹61.84 lakh — The whole 2026 Aarambh programme for 30–35 childrenSources: A3C Strategic Plan and Budget 2026; D.Ed cost is 2025–26 programme expenditure divided by 59 trainees.

# Partners and supporters

Every name here appears in a School chapter. We thank each of them, and the individual donors who give through our donation page and are not named here to respect their privacy.

Home of Hope Inc., USA

Building Kidz Worldwide

Voith India

Cognex Sensors India

National Trust, Government of India

SOS Children's Villages of India

Jamia Millia Islamia

IGNOU

NIOS

Rehabilitation Council of India

**EASY READ**

Many people and groups helped us this year.

Thank you to every one of them.

| PARTNER | CONTRIBUTION IN 2025–26 | SCHOOL |
|---|---|---|
| Voith Group | 5 Samsung tablets and a smart board for the ACE Lab | SIE |
| Sanskriti University | Admission partnership; 8 MSI students admitted | SIE / SHEE |
| Kothari International School | Inter-school competitions; 35 medals | SIE |
| Isha Foundation | Yoga Day for students and staff | SIE / SSES |
| Udaan School, Kripa School, Well Being, Arthak Prayas | Collaborative learning with MSI | SIE |
| Sunrise Learning School | Sports competitions | SRS / SSARGH |
| Chacha Nehru Bal Chikitsalaya | Assessment camp venue, March 2026 | SIE |
| St Stephen's Hospital, Hans Foundation, Jan Sandesh NGO | Medical and social support for Saath-Saath families | SRS |
| Central Sanskrit University | Admission of a Saath-Saath learner | SRS |

| PARTNER | CONTRIBUTION IN 2025–26 | SCHOOL |
|---|---|---|
| IGNOU Regional Centre | Special Study Centre 29047D | SHEE |
| Jamia Millia Islamia | Host of the National Seminar on Inclusive Higher Education | SDGA |
| CHRIST University / ICNI 2026 | International conference participation | SDGA |
| We Care Society | Parent and sibling training | SSARGH |
| Udayan Care · DS Group | Referral partner; employer of a Think College graduate | SHEE / SSARGH |
| Dr Niharika Nigam | UDL training for SMILE volunteers | SSES |
| Voith India | CSR grants ₹11,25,000 (Digital Lab) and ₹17,00,000 (Manolaya and bakery) | SIE / SRS / SVSL |
| Cognex Sensors India | Digital Accessibility & Cognitive Inclusion Lab (Easy Read) | SDGA |
| Home of Hope Inc. (HOH), USA | Programme support $163,791 across six programmes | SIE / SHEE / SSES / SSARGH |
| Building Kidz Worldwide — Mrs Vineeta Bhandari | Principal donor to Aarambh, through HOH | SIE |
| National Trust, Government of India | Scheme grants ₹11,85,600; State Nodal Agency Centre for Delhi | SRS / SSARGH |
| Sitaram Jindal Foundation | ₹40,000 grant to Saath-Saath | SRS |
| SOS Children's Villages of India | Mental Health Plan partnership; online modules commissioned 2026 | SSES |
| Shri Khushal Das University | MoU, 10 March 2026 | SHEE / SDGA |

In-kind and volunteer support: 13 SMILE volunteers, 36 IGNOU academic counsellors, and the families who host home-based training.

# About this report

| | |
|---|---|
| **Reporting entity** | Manovikas Charitable Society, New Delhi, including its higher-education arm, the Manovikas Institute of Higher Education (MIHE). Related entities it incubated in 2025–26 are described for context but reported separately. |
| **Period** | Programme results for the academic year 2025–26. Finance and governance for the financial year 1 April 2025 – 31 March 2026. Events after 31 March 2026 are included only where they complete a story from the year and are dated. |
| **Frameworks** | Programmes are mapped to the UN Sustainable Development Goals and described in the language of the UN Convention on the Rights of Persons with Disabilities and India's Rights of Persons with Disabilities Act, 2016. |
| **How figures were compiled** | Every figure comes from a programme register, the MIS, a certificate or agreement, a funder utilisation statement, or the audited accounts. Nothing is estimated. Figures marked "~" are rounded headcounts at events. |
| **Limitations** | A de-duplicated count of all people served across the seven Schools is not yet available; it will be published with the first MIS outcome report. Think College figures are network totals to which Manovikas contributes. Yum Rise and the OPD began operating during the year and will report full-year results in 2026–27. |
| **Consent and privacy** | People are named and photographed only with written consent held by their programme. Photographs carry no location data. |
| **Formats** | This report is published as an interactive web page with an Easy Read mode, a print PDF and an editable Word file. Hindi and Easy Read booklet editions follow. |
| **Contact** | Manovikas Charitable Society, 60A Radheypuri Extension-1, Swami Dayanand Marg, near Jagatpuri Crossing, Delhi 110051 · +91 99111 07772 · manovikasfamily.org |

## Sources

| CHAPTER | SOURCE |
|---|---|
| School programme narratives and figures | Staff programme write-ups for 2025–26 (Advocacy, SMILE, TEED, Manolaya, Saath-Saath, A3C, MSI, IGNOU, Think College, D.Ed, ACE Lab, LoveArts, Shuchita, Sachetan); A3C Impact Report 2016–2026 (September 2026) |
| Seven-School structure, staffing plan | MIHE 2026 framework; 35-position staffing plan |
| WSNA and clinical pathway | WSNA framework and staff handbooks (English v3.0, Hindi); OPD clinical design |

| CHAPTER | SOURCE |
|---|---|
| Finance | Consolidated balance sheet and income and expenditure account for the year ended 31 March 2026 with schedules 1–11, SVB & Associates, signed 26 September 2026; income-tax computation for AY 2026–27 |
| Registrations, MoUs, grants | 12AB and 80G approvals (February 2026); Manbhavan Trust certificate and deed; LoveArts incorporation certificate; Central Sanskrit University affiliation letter; Udyam certificate; FSSAI receipt; JMI and SKD University MoUs; Voith project completion report; Cognex proposal and certificate; HOH utilisation statement; Sitaram Jindal Foundation report; SOS Children's Villages agreement; RRRNA ISBN report |
| Websites | manovikasfamily.org, donate.manovikasfamily.org, mihe.ac.in, manbhavan.org, lovearts.in, yumrise.in, sachetan.org, fvrp.org, indushreecreations.com |
| Photographs | Manovikas programme teams, 2025–26 and 2026 |

# The year ahead, and how to help

## 2026–27 priorities

1. Assess every learner on WSNA by December 2026; generate the first outcome report from the MIS.
2. A written transition plan for every learner leaving A3C, MSI or the D.Ed programme.
3. Online sales for LoveArts and Yum Rise; two corporate bulk-order partners; wages reported per worker.
4. The Self-Advocacy Trust's first independent partnership and grant.
5. The national guide to inclusive higher education under NEP 2020; this report in Easy Read and Hindi.
6. Fund the full Aarambh plan of ₹61.84 lakh for 30–35 children, and grow earned income from LoveArts and Yum Rise.

**EASY READ**

Next year we will check every person's plan. We will sell more things made by our workers. The Trust will get its own money. We will make this report in Easy Read and Hindi.

We need money to do this. You can help.

## How to give

- Online at donate.manovikasfamily.org — UPI, cards and net banking. Donations qualify for tax deduction under section 80G (approval AABTM0217G25DL02); a receipt is issued for every gift.
- From outside India: through Manovikas's FCRA-registered account (FCRA 231660824), or through Home of Hope Inc., USA.
- CSR partners receive quarterly KPI reports, utilisation statements, site visits and CSR-1 documentation (CSR00002610).
- In kind and in time: therapy equipment, hearing aids, transport, festival orders from LoveArts and Yum Rise, and volunteering with SMILE.

**Scan to give**
donate.manovikasfamily.org

EASY READ

# This report in Easy Read

EASY READ

Manovikas helps people with intellectual and developmental disabilities.

37 young children got help at Aarambh. 2 moved to a mainstream school.

Our student teachers helped more than 2,000 learners.

Our workers made about 1,000 things and sold them at 10 fairs.

Home of Hope in the USA paid for 6 of our projects.

Next year we will check every person's plan.

This year we made seven Schools. Each School looks after one part of life.

Our school gave 49,320 hours of lessons. 8 students went to university.

People with disabilities started their own Trust. They run it themselves.

3 people from our home went back to live with their families.

This year Manovikas got ₹3 crore 16 lakh. Out of every ₹100, we spent more than ₹92 on helping people.

Thank you to families, staff, volunteers and donors.

STAY WITH US

# One family, one pathway

Every learner in this report is still on the road. Here is how to follow them, read more, and walk with them in 2026–27.

## Read

This report online, with the Easy Read summary, the Word edition and 27 free titles in our publications library: **manovikasfamily.org**

Print edition ISBN 978-93-48204-23-3 · PDF edition ISBN 978-93-48204-24-0

## Give

**donate.manovikasfamily.org**
80G receipts for Indian donors · FCRA 231660824 · CSR00002610

## Partner

Host a TEED workshop, sponsor a School, order LoveArts and Yum Rise gifts, or volunteer with SMILE.

+91 99111 07772
60A Radheypuri Extension-1, Swami Dayanand Marg, near Jagatpuri Crossing, Delhi 110051

## The Manovikas family

**Manovikas Charitable Society**
manovikasfamily.org

**Manovikas Institute of Higher Education**
mihe.ac.in

**Manbhavan Self Advocacy Trust**
manbhavan.org

**LoveArts Foundation**
lovearts.in

**Yum Rise bakery**
yumrise.in

**Sachetan**
sachetan.org

**FVRP**
fvrp.org

**Indushree Creations**
indushreecreations.com

**PRAGYA journal**
mihe.ac.in/journal

Manovikas Charitable Society, Delhi

MANOVIKAS मनोविकास

*From self-awareness to self-reliance*

SIE · SRS · SHEE · SVSL · SSARGH · SSES · SDGA

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